Minutes of the General Faculty Meeting, September 19, 2012
3:00-5:00 pm, Virginia Dare Room of the Alumni House
Chancellor Linda Brady, Convener
& John Lepri, Chair
Approved April 24, 2013

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<th>Agenda Item &amp; Presenter</th>
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<td>Call to Order and Opening Remarks: Chancellor Linda Brady</td>
<td>Chancellor Brady called the meeting to order at 3:04 pm.</td>
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**Remarks**
The Chancellor’s opening remarks centered on “why we are here,” i.e., what is the state of the student experience at UNCG and how can it be improved? She spoke of the following concerns in regard to incoming students:

- Lack of preparation and focus
  - motivation for college level work, weak
  - students are not well-prepared academically
- Students come without clear academic goals, undecided and then drift
- Students have difficulty connecting classroom experience with life goals
- More than 70% work full-time or part-time to support the cost of attending school

We need to focus on what students expect and need:

- Clear plan for success -- direct guidance advice, beyond a list of courses to take, with a holistic approach
- Skills, abilities, perspectives and sensibilities for life-long learning
- Involvement with learning communities
- Critical thinking skills
- Knowledge of other cultures
- Understanding of their discipline, their field of study, and the challenges that go along with that field of study; how the major translates into their futures
- Opportunities for engagement with others
  - Team work skills and development
  - Making a difference; giving back; having an impact on the world; volunteer hours; service learning as a priority
- Their education will lead to personal development
We all need to see ourselves as part of the undergraduate experience, especially faculty: more interaction leads to more student success.

What does a UNCG graduate look like? What do we expect? Experience and engagement characterize UNCG, e.g., DSBA (*Do Something Bigger Altogether*)

What are the components of a holistic experience at UNCG:
- Living-learning communities
- Community engagement
- Global experience
- Reflection: values/priorities; what does it mean to be a Liberal Arts University

There is a shift afloat to move from enrollment-based funding to performance-based funding. We need to focus on quality, diversity, access, and commitment; we need to view success beyond retention and graduation rates. The University will engage around the question in the coming year through a Quality Enhancement Plan as it relates to our SACS accreditation.

The Chancellor called for questions. There were none.

Review Agenda, Approve Minutes: John Lepri, Senate Chair

The Chair reviewed the meeting’s agenda and then called for approval of the minutes of the April 25, 2012 General Faculty meeting.

Motion to approve the minutes: Josh Hoffman
Second to the motion: Harper Roehm
Vote: Unanimous Approval

Minutes of April 25, 2012 Approved by Unanimous Vote

Faculty Convocation: Provost David Perrin

The Chair introduced the Provost, who moved the meeting to the Faculty Convocation portion and outlined the agenda that had been prepared as follows (salient points appear as sub-bullets) and presented as a slide show (the slide show presentation can be accessed on the Provost’s website:

http://provost.uncg.edu/deans/Convocation_Remarks/aaFaculty%20Convocation%20and%20General%20Faculty%20Meeting%202012.pdf

- Fall 2012 Enrollment
  - Decrease in graduate enrollment
  - Focus being placed on graduate student enrollment
  - Focus being placed on increase in enrollment
• Budget Considerations for 2012-13 and Next Biennium
  o January starts the next budget bi-ennium
• Performance-Based Metrics
  o Undergraduate degree efficient tracks all students, including transfers
  o Undergrad hours needed to obtain a degree: 134-138
• Learning Community Initiative
• Academic Program Review
• Research, Creative Activity, Economic Development, and Community Engagement
• The UNCG Plan 2009-2014
• Transformation of the Division of Continual Learning
  o Jim Eddy named interim dean of DCL
• Task Force on Non-Tenure Track Faculty
  o 50% of faculty are non-tenure track
• ACE Internationalization Laboratory
• SACS Reaffirmation Process and Quality Enhancement Plan

The Provost’s presentation also included Special Recognition for UNCG, i.e., Washington Monthly’s 2012 National Universities Rankings: UNCG ranked 89th among ALL universities; ranked 8th national for social mobility

The Provost responded to questions that were asked by faculty.

Adjournment:
John Lepri, Senate Chair

In closing out the meeting, Senate Chair John Lepri spoke to the primary role and goal of the Faculty Senate and asked faculty to be in touch with their respective senators. He then called for adjournment of the meeting:

Motion to adjourn: Patti Sink
Second to the motion: Jim Carmichael

Motion to adjourn approved by majority vote

Respectfully submitted,

Randolph Rasch
Secretary to the General Faculty
2011-13