

Minutes of the Faculty Senate Meeting Special Session
March 6, 2013
3:00, Virginia Dare Room
John Lepri, Chair

Approved April 3, 2013

Agenda Item & Presenter	Discussion/Motion	Outcome
Welcome: <i>Senate Chair</i> <i>John Lepri</i>	The Senate Chair opened the meeting at 3:00.	
Review/Approve Minutes of February 6, 2013 <i>Senate Chair</i> <i>John Lepri</i>	<p>Minutes for the February 6, 2013 Faculty Senate meeting were presented for review and approval.</p> <p>Jim Carmichael reported a communication from Deb Bell that requested a more accurate transcription of her question to the Chancellor:</p> <ul style="list-style-type: none"> • <i>Remove</i>: “Regarding size and quality, would it be possible to get a listing of new administrative positions and faculty positions, and perhaps publicize them in a campus weekly article?” • <i>Add</i>: We are concerned that for the last several years there has not been faculty of sufficient size and quality. In fact, it seems that administrative positions have increased while faculty support has decreased. Can the faculty be given a detailed report that lists all new administrative positions (new ones--not established ones pre-2007) that have been appointed in the past several years along with a detailed report that lists all new faculty positions (new ones--not established ones pre-2007).” <p style="text-align: center;">Motion to accept the change: Bill Karper Second to the motion: Ron Morrison Vote: Unanimous Approval</p>	Minutes Approved by Unanimous Vote
Remarks: <i>Senate Chair,</i> <i>John Lepri</i>	<p>Senate Chair, John Lepri, brought to the attention of the Senators three items:</p> <ul style="list-style-type: none"> • The Faculty Government Committee has been working on greater inclusion for Non Tenure Track (NTT) faculty in the Constitution, and we want to have it finished by May 15. Faculty may be interested in what the University of Maryland has been doing in this regard (see PowerPoint attachment). • the QEP area of concentration, Global Engagement, has been announced. Thanks to Vidya Gargeya and John Sopper for all of their hard work. The status of the Writing across the Curriculum Task Force still needs to be addressed; options include: <ul style="list-style-type: none"> a) disband it, and establish a Faculty Senate Committee b) Make such a committee part of QEP and c) put the writing intensive elements back in the plan <i>(there is more to come)</i> • the UNC Strategic directions and strategic planning process has generated a list of over one hundred items which will need to be addressed; the Chair asked for volunteers, whose expertise includes general education issues, distance Learning (including MOOCs and on line degrees), and assessment of effective class size <p>The Chair also mentioned the possibility of establishing an ombuds office at</p>	

	<p>UNCG to serve as a confidential meeting point between faculty, staff, and students. Such an office has already been established at Chapel Hill and NC State; it would add another “administrative” office and require funding</p> <p>Nomination forms for the 2013-2014 Faculty Senate Chair-Elect and Secretary were distributed. The Chair asked that they be filled out and returned by the deadline (April 2, 2013) in order for a timely election to occur at the April 3 Faculty Senate meeting.</p>	
<p>Remarks: Chancellor Linda Brady</p>	<p>The Chancellor emphasized the importance of a well-defined and broadly defined mission as a result of the Strategic Directions Plan approved by the UNC Board of Governors (BoG) and as a result of the associated study, <i>Developing Alternatives for Active Portfolio Management</i>, prepared by Deloitte Associates for General Administration and the UNC BoG in January. Strategic Directions has five overarching areas:</p> <ol style="list-style-type: none"> (1) degree attainment; (2) academic quality; (3) research designed to enhance economic development; (4) serving the needs of the people of North Carolina; and (5) maximizing efficiencies. <p>UNCG is working to advance the goals of the plan through</p> <ol style="list-style-type: none"> (1) Degrees Matter! (designed to address the needs of Guilford County residents who have earned some college credit but lack a degree), (2) student success initiatives designed to improve retention and graduation rates (e.g., targeted advising for at-risk students), (3) research related to advanced manufacturing (JSNN), (4) serving the needs of the state (especially in Nursing) and (5) maximizing efficiencies. <p>The Deloitte Report on active portfolio management calls for system-wide review of campus initiatives leading to mission differentiation along four dimensions:</p> <ol style="list-style-type: none"> (1) student segment (defined as level of selectivity); (2) geographic area focus; (3) programmatic focus areas to reduce duplication system-wide and (4) teaching or research focus. <p>The report suggests that the UNC system supports more research universities than comparable systems across the country, and argues that a system-wide mission/portfolio review process could very well reduce costs as it seeks to relegate which universities shall serve as research and which as teaching universities within the state. The Chancellor is concerned that this process may lead to a gulf between commitment to quality undergraduate (UG) education and support for focused research (e.g., community-engaged scholarship) that both enhances the UG experience and serves the needs of the region and state.</p> <p>Administration, faculty, and staff will need to work together to support our position within the UNCG system, with campus Senates and system wide Assemblies to play a major role.</p> <ul style="list-style-type: none"> • To reinforce our commitment to student learning, we are working on improving retention and graduation rates, management of enrollment, and expansion of our presence in online, hybrid, and experiential learning. • To support our mission as a research-informed university, we support 	

	<p>research that impacts economic development and quality of life for the state and the region as well as expansion of our long-standing UG research program which integrates UG education, graduate education, and research to the benefit of our faculty, students and the community.</p> <ul style="list-style-type: none"> • To build on our reputation as a community- engaged university, we will enhance partnerships with the public and private sector, illustrated by the Gateway University Research Park and Joint School of Nanoscience and Nano engineering with NC A&T, the Spartan Mixed-Use Village on Lee Street, The Greensboro Coliseum Partnership with Intercollegiate Athletics, and the Downtown University District in partnership with six other colleges and universities and community colleges in the area and the business community. <p>The Chancellor expressed her thanks for all of the hard work faculty members and senators contribute.</p> <p>Questions covered whether there was prior knowledge of the report and where the line will be drawn between teaching and research universities. The Chancellor responded to both.</p> <p>The Chancellor reminded Senators of the 5:30 reception for the BoG in Shaw dormitory.</p>	
<p><i>Remarks: Provost David Perrin</i></p>	<ul style="list-style-type: none"> • Peter Alexander, Dean Emeritus of Butler University, has been appointed Dean of the School of Music, Theater and Dance effective August 1. • An Advising Taskforce has been established to enhance the quality of advising for UG students in identifying educational and career goals, understanding behaviors that support learner success, and providing access to available support services. Both prescriptive advising (helping students construct a schedule once a semester) and developmental advising (mentoring students towards self-authorship) need to be addressed. High quality advising plays a crucial role in student success. The committee will consider creation of a short survey to gather faculty perspectives of advising at UNCG; examine and discuss models for prescriptive and developmental advising and how these connect, and finally, include student and faculty outcomes and propose assessments of outcomes, and suggest organizational supports for the models. The committee will comprise representation from the Faculty Senate, faculty and staff from academic units, the SGA, the Division of Student Affairs (Dean of Students and Career Services), the Advising Council, Continual Learning, FTLC, and UG Studies. • In response to a question about prioritizing new academic program proposals, the Provost stated that a sub-committee of Deans Council will develop criteria. In addition, a Committee of Deans Council members, Chair of the UG Curriculum Committee, and Chair of the Graduate Studies Committee will review new proposals. • The Provost commended the robust vote (over 1600) in the QEP concentration, and congratulated Dr. Lisa Tolbert, of the History Department, who has just won the Governors Teaching Excellence Award. 	

<p><i>Resolution #FS-03062013-01: To Approve the Academic Calendars for 2014-2015 and 2015-2016</i></p>	<p>Maura Heyn, Chair of the Policies and Regulations Committee, read the resolution – To Approve the Academic Calendars for 2014-2015 and 2015-2016, which was approved with one abstention. The summarized statement of resolution is as follows:</p> <p style="text-align: center;">BE IT RESOLVED, that the UNCG Faculty Senate approve the Academic Calendars for 2014-15 and 2015-16.</p>	<p>Resolution # FS 03062013-01 Approved by Majority Vote</p>
<p><i>Resolution #FS-03062013-02: To Update Boards and Committees of the General Faculty</i></p>	<p>Susan Collins, a member of the Faculty Government Committee, read the resolution – To Update Boards and Committees of the General Faculty, which was approved unanimously. The summarized statement of resolution is as follows:</p> <p style="text-align: center;">BE IT RESOLVED, that the following changes to committee structure be made effective July 1, 2013, with any necessary changes to the Constitution of the Faculty and the Bylaws.</p> <p style="text-align: center;">Terminations: the <i>Enrollment Management Committee</i>; the <i>Educational Standards Committee</i></p> <p style="text-align: center;">Consolidations: the duties of the <i>Faculty Compensation Committee</i> shall be split between the <i>Budget Committee</i> and the <i>Faculty Professional Development & Welfare Committee</i> (and) the new committee will be called the <i>Faculty Professional Development, Compensation, & Welfare Committee</i>; the duties of the <i>Senate Bylaws Committee</i> shall be merged with those of the <i>Faculty Government Committee</i> (and) the merged committee will be called the <i>Faculty Government Committee</i>.</p> <p>Dan Winkler pointed out that due to the elimination of the Senate Bylaws Committee, which appears in the current version of the Faculty Constitution, the resolution will have to go to the General Faculty for approval.</p>	<p>Resolution #FS-03062013-02 Approved by unanimous vote.</p>
<p>Report: Academic Report Summary for 2011-2012 and Distribution of Majors and Classes among Student Athletes Kim Record, Director of Athletics</p>	<p>Kim Record began by referring to the outstanding academic record of UNCG’s athletes. Of particular note was the announcement that Freshman Lucy Mason, a 4.0 student athlete, has been named SoCon Freshman of the Year. She then introduced Jen Sansebera, who has come on board to maintain and enhance the academic progress of our student athletes; she reports to both Athletics and Undergraduate Studies. Her background includes having been a softball athlete; additionally, she holds a degree in Law.</p> <p>Jen enumerated elements of a successful athletics program: support, discipline, accountability, commitment, and preparedness as well as the importance of Team Effort, (tapping) Potential, (facing and overcoming) Adversity, and Pride – “<i>No one is going to outwork us!</i>” She spoke of the importance of the Student Academic Support Services (SASS) and the values that are inculcated in all athletes. The Intercollegiate Athletics Academic Summary (handout) showed a cumulative GPA of 3.10 that is rising every year; 18 out of 231 students with a 4.0 average; and a graduation success rate of 78%. It is a record of hard work and accomplishment.</p>	

<p>Report: Faculty Assembly Report of the February 22, 2013 Meeting <i>John Lepri, Faculty Senate Chair and Member, UCG Faculty Assembly Delegation</i></p>	<p>Senate Chair John Lepri shared that 100 action items have merged as UNC-system priorities as a result of the Strategic Directions planning process. The full list was forwarded to Senators in an email the day before. The following speak to questions/comments/concerns about the process and other issues that surfaced:</p> <ul style="list-style-type: none"> • In regard to concerns about the College Learning Assessment, it was suggested that faculty get involved as committee members • Concerns was expressed about “quantitative assessment of humanistic knowledge” • A plan is underway to thoroughly review the balance of administrative and faculty positions with an understanding of the complexity of the issue, the different types of employees that are needed to carry out our mission and the decisions that deans are faced with in dispensing lines allocated to the academic areas. A committee is to be formed made up of representatives from faculty, staff and administration to look at ratios of administration to faculty and faculty to students, how findings will affect future budget cuts, efficiencies, et al. .The timeline for the committee’s work is between now and June with findings probably going to General Administration. <p>Chancellor Brady stated that we have the responsibility to present <i>clear</i> data. The new Ombuds position is needed. She emphasized that, when administrative positions are cut, it has an effect on services to students and faculty. In consultation with a jointly appointed working committee consisting of faculty, the Provost, Vice Chancellor for Financial Affairs, this group will require and receive support from the IRC and HR. Their task will be to clarify</p> <ol style="list-style-type: none"> (1) how tasks are defined (2) how do tasks contribute to our mission (3) how numbers have changed (4) internal and external factors such as faculty research, compliance, and regulations; and (5) how our numbers compare with national trends. <p>There needs to be a determination of how to present the data on a regular basis including changes in occupational categories and responsibilities.</p> <p>Some aspects of centralization can suggest an approach of one-size-fits-all to the detriment of our students and our programs.</p>	<p>Motion to adjourn approved by unanimous vote.</p>
<p>Adjournment</p>	<p>The Senate Chair reminded Senators again of the reception at Shaw Hall and asked for motion to adjourn. Motion: Bill Karper Second: Josh Hoffman</p>	<p>Motion to adjourn approved Unanimously</p>

Respectfully submitted,

Jim Carmichael/bjb

Jim Carmichael
Secretary of the Faculty Senate 2012-2013