

Minutes of the Faculty Senate Meeting
April 2, 2014
3:00, Virginia Dare Room
Patti Sink, Chair
Approved October 1, 2014

Agenda Item & Presenter	Discussion/Motion	Outcome
Welcome, Approval of Senate Meeting <i>Senate Chair Patricia Sink</i>	<i>Patti Sink, Senate Chair</i> opened the meeting at 3:00. After approval of the agenda, Faculty Senate meeting minutes were approved unanimously for meetings on February 5, February 20, and March 5, 2014.	Minutes accepted
Budget Reduction Plan: Overview & Principles of University Wide Allocation of Cuts <i>Chancellor Linda Brady</i>	<i>Chancellor Brady</i> presented a PowerPoint covering the principles guiding her revisions to the original proposed plan (see attachment). Campus feedback from faculty and others led to reducing cuts originally assigned to Academic Affairs by \$1 million. The goal was to moderate the impact on instruction. Athletics is reducing staff, administrators and operating budgets to support scholarship. UNCG will proceed with the new Rec Center and the existing one will be repurposed for academic uses.	
Remarks on Potential Impact of Structured Cuts to Academic Affairs <i>Provost Dave Perrin</i>	<i>Provost Perrin</i> presented his strategies for budget reductions: Undergraduate Studies and Student Affairs, 15%; ORED, 7.8%; Enrollment Management and Institutional Research, 5.3%; and Academic Units, 7.5% each. The guiding principle was to protect permanent tenured and tenure track, plus multiple year contract faculty along with fall instruction. We may see a loss of 600+ course sections and 14,300 seats, resulting in larger section sizes and fewer small enrollment courses. (See attached Power Point for details). <i>Senators</i> expressed a desire for units to make public their consultations and get feedback; to plan for the long-term; work harder to get adequate data; consider salary cuts to administrators, instead of raises; and consider how to prevent more budget cuts in the future. <i>Chancellor Brady</i> responded that UNCG is beholden to legislative decisions next year; initial reports are that income tax payments are down in response to tax cuts. UNCG's ability to influence is around enrollment and we do have a plan now.	
Study of Department Chairs/Heads Policy and Practice <i>Bruce Kirchoff, Chair, Faculty Government Comm.</i>	<i>Bruce Kirchoff</i> explained that this project was put on hold and will be taken up by Faculty Senate next year.	
<i>Resolution #FS-04022014-01 To Express Senate Opposition to Recommendations of UNC's Post-Tenure Review Work Group</i> <i>Bruce Kirchoff, Chair, Faculty Government Comm.;</i>	<i>John Lepri</i> explained that the end of tenure for public school teachers is part of what is addressed in this effort to oppose the UNC's working group's revisions on post-tenure review. The revisions are part of the Board of Governors package to ruin permanent employment. Their work started without any faculty involvement and originally was to be "at will," instead of every five years. This resolution supports Faculty Assembly's opposition. At least four other faculty senates have similar resolutions on the table.	Passed unanimously

<p>John Lepri, Exec. Committee, UNC Faculty Assembly</p>	<p>WHEREAS, UNC General Administration’s Post-Tenure Review Working Group has asked for feedback on their recently completed proposals for revisions of Guidelines on Performance Review of Tenured Faculty (Attachment)</p> <p>WHEREAS, these revision include, among other provisions, proposals that would increase faculty and administrative workloads at a time when the system schools are barely able complete their core missions, and</p> <p>WHEREAS, the problematic proposals include The requirement that the campus must bring their policies into compliance with the new Guidelines by October 1, 2014—a deadline that precludes meaningful shared governance review of this issue; The added workload of producing and tracking directional goals on a five-year basis, a plan that seems to provide no real benefit and subverts the intention of post-tenure review as a cumulative review of past performance; The requirement that the deans provide evaluative reviews of every post-tenure review, a requirement will add to the workload of the deans, especially in units with large numbers of faculty members; The requirements for training of all post-tenure review evaluators, including administrators; a requirement that places an undue financial and regulatory burden on the campuses, and lacks clear justification; The requirement for the use of three assessment categories (exceeds expectations, meets expectations, does not meet expectations) with the intention of forcing the campuses to reward exemplary performance, but without the provision of the resources with which to make these rewards; therefore,</p> <p>BE IT RESOLVED that the UNCG Faculty Senate strongly opposes the above listed changes, and asks President Ross to send the report back to committee for revision.</p> <p>No motion necessary. The Chair called for a vote. Passed unanimously.</p>	
<p>Resolution #FS-04022014-02 <i>To Revise the Withdrawal from the University Policy</i> Susan Shelmerdine, Chair, Academic Policies and Regulations Comm.</p>	<p>Susan Shelmerdine explained that if students withdraw completely, or partially, they can do so for 16 credits according to a new GA rule; however, UNCG retains the ability to hear appeals. Procedures and a policy are being developed to allow for that when circumstances warrant (medical issue, etc.).</p> <p>WHEREAS, the Board of Governors’ Regulations 400.1.5[R] on “Fostering Student Success” necessitated the creation of a new Course Withdrawal Policy, with a 16 s.h. limit for course withdrawals; and,</p> <p>WHEREAS, the current Policy on Withdrawal from the University is not in alignment with the new Course Withdrawal Policy; and,</p> <p>WHEREAS, it is in the students’ interests for the 16 s.h. limit not to include withdrawn courses from a semester in which the student withdraws from the University; therefore,</p>	<p>Passed Unanimously</p>

	<p>BE IT RESOLVED, that the Policy on Withdrawal from the University statement in the Undergraduate Bulletin be replaced with the following: Undergraduate students who find that they must withdraw from the University can do so by withdrawing from all courses through the UNCGenie website. Undergraduates who withdraw from all courses are considered to be withdrawn from the University and must seek reactivation or readmission through Undergraduate Admissions to return to school in subsequent terms. Students withdrawing from the University within the first 8 weeks of the term will be indicated on the transcript with a grade of “WT”. All “WT” courses count as attempted hours and are subject to Academic Standing, financial aid, and Satisfactory Academic Progress rules and calculations; they do not count in GPA calculation or tuition surcharge calculations.</p> <p>If a student withdraws from the University after the 8 week deadline, WF grades will be recorded. WF grades are calculated in the student’s GPA as F (failing) grades.</p> <p>Passed Unanimously</p>	
<p>Resolution #FS-04022014-03 <i>To Permit Priority Registration for Active Duty Service Members and Students, Released from Active Duty for a Specific Amount of Time who Attend College through a Military Degree Completion Program,</i> Susan Shelmerdine, Chair, Academic Policies and Regulations Comm.</p>	<p><i>Susan Shelmerdine</i> stated that priority registration for active duty students was good for enrollment and is consistent with our reputation as a military-friendly campus. This year, 39 students are eligible. 230 student athletes also get priority registration, as do honors students for honors sections and students with disabilities.</p> <p>WHEREAS, the Board of Governors’ Regulations 700.7.1 on “the Admission of Active Duty Services Members and Veterans,” recommends that all campuses provide priority enrollments to “active duty students using Armed Forces Tuition Assistance (TA) as well as those students who are released from active duty for a specific amount of time to attend college through a military degree completion program,” and</p> <p>WHEREAS, scheduling challenges and limitations often occur for these students; therefore,</p> <p>BE IT RESOLVED, that Active Duty Service Members using Armed Forces Tuition Assistance and students who are released from active duty for a specific amount of time to attend college through a military degree completion program are permitted to register ahead of the general undergraduate population within their class.</p> <p>Vote called. Passed.</p>	<p>Passed</p>
<p>Resolution #FS-04022014-04: <i>To Permit Priority Registration for Students with Declared Online</i></p>	<p><i>Wade Maki</i> explained that several hundred active students can’t get into their courses because on-campus students register for these classes leaving few if any seats open. This resolution provides for online students to register in advance. He indicated that the committee could add language “for classes in courses which also have on campus sections.”</p>	<p>Passed</p>

<p>Wade Maki, Chair, Online Learning Committee; and Susan Shelmerdine, Chair, Academic Policies and Regulations Comm.</p>	<p>WHEREAS, students in online degree programs must enroll in online course sections to graduate; and</p> <p>WHEREAS, students who complete their degree programs on-campus often choose to complete courses online, leaving minimal, if any, seats for students pursuing online degree programs; and</p> <p>WHEREAS, there are typically fewer online course seats than on campus course seats; and</p> <p>WHEREAS, many online degree-seeking students cannot graduate on time because required online courses and online-course sections are filled by on-campus degree-seeking students; therefore,</p> <p>BE IT RESOLVED that students who have declared online majors are permitted to register ahead of the general undergraduate population for their class.</p> <p>Neufeld moved that the amended resolution be adopted. Carmichael seconded. Though some reservations were expressed, the amended resolution passed.</p>	
<p><i>Report from the Budget Committee</i> Wayne Journell, Chair, Budget Committee</p>	<p>Wayne Journell said in response to Faculty Senate’s interest to be informed of budget issues, including the costs of replacing faculty who leave due to morale and salary compensation. The budget committee will prepare an annual report to the Faculty Senate with a pilot to be launched in summer/fall.</p>	
<p><i>Future of the Faculty Teaching and Learning Commons</i> Steve Roberson, Dean, Undergraduate Studies</p>	<p>Steve Roberson issued an invitation to all faculty to provide consultation to the FTLC. Go to the web page to offer comments and suggestions. We are looking for additional faculty fellows.</p>	
<p><i>Faculty Senate Elections</i> Patti Sink, Chair</p>	<p>Patti Sink presented the nominees: Anita Tesh, Chair-Elect (two year term); Jim Carmichael (Secretary). Ballots counted by Mary Lea Wolfe with both candidates voted into office.</p>	
<p><i>General Announcements</i> Patti Sink, Chair</p>	<p>Printing Forum, April 3, 10AM in Kirkland; April 10, 1PM Stone Building 186. Final (General) Faculty Meeting, April 23, EUC; Tom Ross will be attending. Thanks to all for a wonderful year.</p>	
<p><i>Areas of Focus for 2014-2015 Academic Year</i> Spoma Jovanovic, Senate Chair-Elect</p>	<p>The academic calendar was passed with additional meetings in August, January and May. Jovanovic will focus on <i>communication</i> next year; emphasize courage, respect, and interdependence, including accepting what we might consider the fringes of thought to embrace expression in all its many forms.</p>	
<p>Adjournment</p>	<p>Patti Sink moved and Wade Maki seconded that the meeting be adjourned.</p>	

Respectfully submitted,

Jim Carmichael/sp/mlw

Secretary of the Faculty Senate 2013-2014