



Faculty Senate Meeting Agenda
Virginia Dare Room, Alumni House

Wednesday, Nov 7, 2012
3:00 – 5:00 PM

TIME	ITEM	ACTION	ENCL
3:00	Welcome: Chair of the Faculty Senate, John Lepri Approval of Minutes: October 3 and October 17 meetings Review of Agenda Remarks by the Chair of the Faculty Senate	Yes No	A & B
3:10	Remarks: <i>Alan Boyette, Vice Provost, on behalf of Provost Perrin</i>		
3:20	<u>Resolution #FS-11072012-01</u> : To Modify the UNCG 2009-14 Strategic Plan <i>Alan Boyette, Vice Provost, Office of the Provost</i>	Yes	C
3:30	Remarks: <i>Vidya Gargeya, on behalf of Chancellor Brady -- Strategic Direction of the UNC System</i>		
3:45	<u>Resolution #FS-11072012-02</u> : To Revise the Undergraduate Academic Renewal Policy and to Clarify the Grade Replacement Policy (with regard to Academic Renewal) <i>Maura Heyn, Chair, Academic Policies & Regulations Committee</i>	Yes	D
4:15	<u>Resolution #FS-11072012-03</u> : To Extend Eligibility to Become a Senator in the UNCG Faculty Senate to Non-tenure-Track Faculty <i>Bruce Kirchoff, Chair, Faculty Government Committee & Susan K. Collins, Member, Faculty Government Committee</i>	Yes	E
4:30	Report: Faculty Assembly Report on the October 26, 2012 Meeting <i>Patti Sink, Faculty Senate Chair-Elect & Faculty Assembly Delegate</i>	No	
4:40	Report: Faculty Teaching and Learning Commons Update <i>Patrick Lucas, Director, Faculty Teaching & Learning Commons</i>	No	
5:00	Adjournment	Yes	

NOTES:

- Refreshments will be available from 2:30-3 pm in the Byrd Parlor of the Alumni House
- Faculty Senate Forum: Wednesday, Nov 14, 3-5:00 pm, Virginia Dare Room
 - Topic: QEP: Quality Enhancement Program
 - Presenters: 1. Vidya Gargeya and John Sopper, Co-Directors, QEP Steering Committee
2. Vidya Gargeya, member of the UNC-system Faculty Advisory Committee
- Next Faculty Senate Meeting: **Wednesday, Dec 5, 2012**, 3-5pm, Virginia Dare Room
 - Agenda Items Due Mon 11/19/12

Minutes of the Faculty Senate Meeting
October 3, 2012
3:00-5:00 pm, Virginia Dare Room
John Lepri, Chair

Draft Pending Approval at the November 7, 2012 Faculty Senate Meeting

Agenda Item & Presenter	Discussion/Motion	Outcome
Welcome: <i>Senate Chair John Lepri</i>	The Senate Chair opened the meeting at 3:00.	
Review/Approve Minutes of September 5, 2012: <i>Senate Chair John Lepri</i>	Minutes of the September 5, 2012 Faculty Senate meeting were presented for review and approval. Motion to accept: Kathy Crowe Second: Jewell Cooper Vote: Unanimous in favor	Unanimous Approval of the Minutes
Review Agenda & Remarks: <i>Senate Chair John Lepri</i>	The agenda was presented for review and approval. The Chair called for any changes; there were none. The Chair stated that 23 of the total 37 Faculty Senators are involved on some committees, but senators are needed to fill vacancies on a number of others. He made a plea for Senators to step forward to fill the respective vacancies.	
Remarks: <i>Chancellor Linda Brady</i>	The Chancellor discussed the UNC Strategic Planning Process that will result in a final plan by February 2013 (pushed back from January 2013) to present to the new Governor and General Assembly. The Strategic Plan will be structured around five goals: <ul style="list-style-type: none"> • Degree attainment goals responsive to state needs; • Strengthen academic quality; • Serve the people of North Carolina; • Maximize efficiency; and • Ensure an accessible and financially stable university system, Last week the Chancellor attended the first meeting of the UNC Advisory Committee on Strategic Directions. During that meeting President Ross and BOG Chair, Hans, reviewed the committee charge. Norma Houston of the UNCCH School of Government, summarized the process and recommendations of the UNC-Tomorrow Commission, including the responses prepared by the campuses: <ul style="list-style-type: none"> • UNC-T was designed to be an ongoing approach, not a set of specific projects, and UNC's response to the state needs to change over time. • Another presentation was offered on academic gaps related to job needs. • There was a briefing on the status of the State budget with few additional resources projected to be given to the UNC system. • The next meeting will be on October 24, 2012. This meeting and all others will be open to the public, and faculty members are encouraged to attend. There seems to be a consensus, including representatives of the business	

	<p>community, to a commitment to the liberal arts. The challenge is to move that vision into the strategic plan.</p> <p>After the meeting President Ross and Chair Hans met with representatives of the UNC Faculty Assembly to discuss the importance of broader and deeper faculty representation in the process. Chancellor Brady applauds this decision and hopes it will represent the diversity of voices within the UNC system.</p> <p>Strengthening academic quality is a major goal of the UNC Strategic Plan. Elements that have been proposed for consideration include:</p> <ul style="list-style-type: none"> • Strengthening admissions standards; • Focusing on core competencies graduates need; • Enhancing the use of technology in the classroom and distance learning opportunities; • Identifying the most effective means of assessment to assure student learning. <p>The Chancellor stated that she is not certain how this advisory committee, the UNC working group, and the faculty advisory committee will work together. Hopefully, they will collaborate to develop a work plan which assigns different parts to the several groups. The Chancellor solicited further suggestions from the Senators and their colleagues about how to develop the UNCG strategic plan. This will be a challenging process and we should provide a united front.</p> <p>In response to a question about how the committee was formed, the Chancellor shared that President Tom Ross and BOG Chair, Peter Hans, appeared to have selected the committee members. There are 10 Chancellors distributed among the working group and the advisory committee; however, she was not able to speak to member selection.</p>	
<p>Remarks: <i>Provost David Perrin</i></p>	<p>The Provost elaborated on remarks he had made during the Convocation, and referred to the slides from that presentation, which concerned enrollment:</p> <ul style="list-style-type: none"> • There were more freshmen and transfer students, but the net increase of all undergraduates was only 10 students; • The minority enrollment was up about 40 per cent; more diversity is good; • There is a continuing decline in graduate enrollment for the second year in a row, which is part of a national trend. Most declines are in master's programs rather than doctoral programs, and not in the Visions Program (post-baccalaureate, non-degree). The decline is due to the increase in undergraduate debt levels, fewer loans available, as well as declining resources available to departments; • Freshman to sophomore retention is better, but we are losing more students between the sophomore and senior years; • A decline in total student credit hours per semester -- the average is 13 credit hours as opposed to a full load of 18 credit hours -- results in a reduction in state funding. • The implications of these trends could be dire: if these challenges continue, we could have big budget problems. We need immediate intervention and long-term planning. 	

	<p>Suggestions for increasing enrollment include:</p> <ul style="list-style-type: none"> • focusing on keeping our own undergraduates for graduate school; • traveling to recruitment fairs; • securing recruitment grants for departments; and\ • sponsoring more advertisement in social media. <p>The drop outs from sophomore to senior years are probably a result of economic stressors and UNCG will be looking at best practices to retain these students. As for credit hours, probably the necessity of outside work is demanding more of the students' time, but more analysis needs to be done.</p> <p>One-short term strategy involves the appointment of a UNCG Strategic Task Force -- consisting of Alan Boyette, Scott Hudgins, and Steve Rhew -- to meet with deans on how to boost student credit hour production for the present year. We will likely add more "high-need" sections of classes and more first session summer school classes. As for a long-term plan, the Provost has appointed a UNCG Enrollment Planning Council to communicate with and coordinate between primary offices involved with enrollment, i.e., Undergraduate Admissions, International Programs Center, Division of Continual Learning, etc. The Council will work closely with the Faculty Senate Enrollment Management Committee.</p> <p>If we do nothing to address these challenges, we will be in real trouble and could be looking at a significant budget cut. By acting now, the Provost thinks we are assuring our future. One suggestion for faculty members and deans would be to ask students why they are not returning. That's been done with freshmen and sophomores, but we need to do it with other constituencies.</p> <p>In response to a Senator's question, the Provost stated he would confirm whether or not credit hours are counted when students register or at the end of the semester after then have dropped courses for (for funding purposes).</p>	
<p>Division of Continual Learning (DCL): Structural Changes <i>Jim Eddy, Interim Dean, DCL</i></p>	<p>Jim Eddy, Interim Dean of the Division of Continual Learning (DCL), provided an update on operations of DCL:</p> <ul style="list-style-type: none"> • Starting January 1, DCL will offer basic services to all departments with an approved business plan using technology that currently exists—Blackboard, Moodle, etc.—that can be delivered with minimal training and support collaborating with the Faculty Teaching and Learning Center (FTLC). • We will identify programs in departments to develop those as online offerings that meet university goals and that will help build student credit hours and meet strategic planning goals. • We will develop a DCL Advisory Committee and report to the Provost and Deans Council. We will have a faculty senate representative. Our first meeting will be at the end of October. • DCL will provide a basic array of marketing services for online programs. • We'll have closer relationship with FTLC for faculty and staff training. 	

	<ul style="list-style-type: none"> • We will develop a Faculty Fellows program with a salary stipend to help develop an online product. • We will have designated space where faculty can come and get resources to help resolve online issues and develop online courses. • Not much, if any, money is available for faculty to develop specific online courses. • 	
<p>Staff Senate Announcement <i>Ray Carney, Co-Chair</i></p>	<p>Ray Carney, Co-Chair of the Staff Senate, issued a challenge to the Faculty Senate in the form of an athletic competition for the Spartan Cup. The Staff Senate and Faculty Senate shall meet on the softball field next April for a game of Kickball. The idea is to use is as a type of service project, such as filling up a truck with supplies for the humane society, and perhaps a family-fun event in the early evening. The challenge was formally accepted. Further details will follow.</p>	
<p><i>Resolution #FS-10032012-01: To Revise the UNCG Vision and Mission Statement John Lepri, Chair</i></p>	<p>Senate Chair John Lepri presented Resolution #FS-10032012-01: To Revise the UNCG Vision and Mission Statement. He explained that the previously approved statement was turned back by GA with the direction to remove reference to being a “doctoral granting” research institution. That wording does not appear in the mission statements of other UNC schools and had the potential of all of the other schools needing to revision and revise their mission statements. <i>Chancellor Brady</i> offered that being a doctoral granting institution is implicit in our status as a “research university.”</p> <p>BE IT RESOLVED, that the UNCG Vision and Mission Statement be revised to read as follows, with changes noted accordingly:</p> <p style="text-align: center;">Revised UNCG Vision and Mission Statement</p> <p>The University of North Carolina at Greensboro will redefine the public research university for the 21st century as an inclusive, collaborative, and responsive institution making a difference in the lives of students and the communities it serves.</p> <p>UNCG is . . .</p> <p>A learner-centered, accessible, and inclusive community fostering intellectual inquiry to prepare students for meaningful lives and engaged citizenship;</p> <p>An institution offering classes on campus, off campus, and online for degree-seeking students and life-long learners;</p> <p>A doctorate-granting research university where collaborative scholarship and creative activity enhance quality of life across the life-span;</p> <p>A source of innovation and leadership meeting social, economic, and environmental challenges in the Piedmont</p>	<p>Resolution to Revise the UNCG Vision and Mission Statement was accepted unanimously.</p>

	<p>Triad, North Carolina, and beyond; and</p> <p>A global university integrating intercultural and international experiences and perspectives into learning, discovery, and service.</p> <p>Motion to accept resolution: Josh Hoffman Second to the Motion: Ben Ramsey Vote: Unanimous</p>	
<p>Nomination and Election of Senators to the University P&T Committee: <i>Susan Shelmerdine, Senate Elections Committee</i></p>	<p>Senate Chair Lepri stated that there were four vacancies on the Senate P&T Committee that need to be filled. He called for self-nominations. Respondents included Jewell Cooper, Beth Barba, Tanya Coakley, and Ron Morrison. Susan Shelmerdine, a member of the Faculty Senate Elections Committee distributed, collected, and counted the ballots. All four candidates were unanimously elected.</p>	
<p>Internationalization Task Force Update <i>Jerry Pubantz and Nell Hines</i></p>	<p>Jerry Pubantz led the presentation on the Internationalization Task Force Update. The American Council on Education reviewed the international programs of a cohort of eight institutions and issued the following five <i>Student International Competencies</i>. A UNCG graduate has...</p> <ol style="list-style-type: none"> 1. A knowledge of the timely global issues and their historical roots that affect local, national, regional, and global communities. 2. A knowledge of basic human rights in the global context and the impact of the world's diversity on them. 3. (Attitude) An understanding that one's own culture exists among many diverse cultures and is therefore open to seeking and experiencing new ways to thinking and engaging diverse cultural situations. 4. (Skills) The ability to use diverse cultural frames of reference and alternative perspectives to think critically and solve problems; 5. (Skills) The ability to perform in a culturally appropriate manner in international, cross-cultural, and/or multicultural contexts. <p>Jerry explained that these are not student learning outcomes, but rather, competencies, and that competencies should be adapted for each department to blend with department priorities. These are things learned outside the classroom as well as inside the classroom. Assessments need to be done by departments in the context of their own department reviews. We would like to see a discussion of these.</p> <p>Q (<i>Jovanovic</i>): Is the direction for us to have every department assess an international competency, or many? <i>Pubantz</i>: If faculty Senate votes in favor of up to all five recommendations to take place in every department, we would have to assess and implement. But the Senate could also decide to let units decide on their own which of these or other competencies would be assessed. There is no attempt to have these as general education items.</p>	

<p>Faculty Assembly Report of the September 21 Meeting <i>John Lepri, Ex Officio Member of the Faculty Assembly Delegation</i></p>	<p>Senate Chair Lepri spoke about the UNC Board of Governors/Strategic Planning Advisory Committee:</p> <ul style="list-style-type: none"> • 90% of members are UNC system graduates; many are business people. • The UNC Faculty Assembly is concerned that faculty members don't have a voice, and they passed a resolution on 9/21/12 asking for a faculty group to interact with the committee. UNC Pembroke has also passed a resolution to ask for more faculty input. <p><i>Chancellor Brady:</i> The perception is that UNC-Tomorrow is irrelevant now since it was complete in 2007 before the financial collapse; the speedy dimension of the plan is to meet the needs of setting the next biennium budget.</p> <p>Lepri asked what form of faculty input UNCG might want. Some suggestions tendered were:</p> <ol style="list-style-type: none"> 1. Get AAUP chapters to get involved by issuing papers/responses. (<i>Bell</i>) 2. We should advocate for representation from every campus on Faculty Advisory Committee. 3. A committee from UNCG of at least four should commit to go to at least one meeting each of the four remaining meetings; meet with faculty on campus as desired; meet with the Chancellor monthly. 4. Ask the Faculty Senate chairs on the campuses to be involved. 5. It's a deeply flawed process—<i>Andrea Hunter</i> proposes that we speak to that. <p><i>David Ayers:</i> AAUP communicated concerns about the make-up of the committee to Tom Ross. Check out Tom Ross's letter on the NC Chapter of AAUP Facebook page that affirms higher education is a public good (while many on the committee might advocate that it is a private good).</p> <p><i>Jovanovic:</i> We should have a resolution so as not to be silent on the issue.</p> <p>Faculty input from subsequent discussion suggested such a resolution should address:</p> <ol style="list-style-type: none"> 1. Lack of faculty involvement; 2. Lack of community involvement (<i>Ayers</i>); 3. A flawed process—composition, lack of inclusion if civic and community members; concern with the timeline that does not allow for broad input; lack of faculty perspective; lack of clarity about how a work plan will be developed (<i>Hunter</i>); 4. Each Senate Chair from campuses on the committee; 5. A separate Faculty Senate committee for meaningful advice; 6. Let's coordinate having our Faculty Senators at all the meetings; 7. Reference, perhaps, the Scholar's Council of UNC Tomorrow as a model. 	<p>Vote to prepare a resolution calling for faculty involvement in the UNC Strategic Planning process.</p> <p>Unanimously Approved</p>
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	<p><i>Jovanovic, Bell, and Jackson</i> expressed willingness to help formulate the resolution. Lepri called for a vote to go forward with crafting a resolution. Ramsey made the motion; Karper seconded. It was passed unanimously.</p> <p>The resolution will be prepared and voted on as part of a special Faculty Senate meeting preceding the October 17, 2012 Faculty Forum. The remainder of the time will be devoted to the Forum, which will address Non-Tenure Track Faculty representation.</p> <p>Chancellor Brady urged the Senate to obtain resolutions from A&T, ECU, UNC, and other campuses on the Strategic Planning process. Senators offered acclaim for the Chancellor's suggestion.</p>	
<p>Adjournment: <i>Senate Chair</i> <i>John Lepri</i></p>	<p>The Chair called for a motion to adjourn the meeting. Motion to Adjourn: Beth Barba Second: Deb Bell Vote: Unanimous.</p>	<p>Vote to Adjourn the meeting. Unanimously approved.</p>

Respectfully submitted,

Jim Carmichael
Secretary of the Faculty Senate 2012-2013.

**Minutes of the Faculty Senate Meeting Special Session
October 17, 2012, 3:00, Virginia Dare Room
John Lepri, Chair**

Draft Pending Approval at the November 7, 2012 Faculty Senate Meeting

Agenda Item & Presenter	Discussion/Motion	Outcome
<p>Welcome: <i>Senate Chair John Lepri</i></p>	<p>The Senate Chair opened the meeting at 3:00. He discussed the UNC Strategic Direction initiative and the abbreviated time line (January 13) that has prompted several other UNC Campuses to adopt resolutions requesting expanded faculty input in the process. He then called upon Spoma Jovanovic to introduce the UNCG Resolution that they have been drafted following the October 3, 2012 Faculty Senate meeting.</p>	
<p><i>Resolution #FS-10172012-01: UNCG Faculty Senate Resolution to President Tom Ross and the UNC Board of Governors,</i></p> <p><i>Presented by Senator Spoma Jovanovic</i></p>	<p>Senator Jovanovic made related announcements regarding the upcoming Gene Nichols presentation on Free Speech at the AAUP Forum (Attachment A), and the march for early voting at the Weatherspoon Museum tomorrow (Attachment B). She then read the proposed resolution.</p> <p>Chair called for discussion. Senator Marcovitch made a friendly amendment that the term “Faculty” be changed to “Faculty Senate.”</p> <p style="text-align: center;">BE IT RESOLVED, that the <u>Ffaculty Senate</u> of the University of North Carolina at Greensboro fully endorses the Resolution on the UNC Strategic Plan passed by the UNC Faculty Assembly on September 21, 2012, and</p> <p style="text-align: center;">BE IT FURTHER RESOLVED, that in order to define and support measures that advance the quality of the entire University system and to embrace the University of North Carolina mission “to discover, create, transmit, and apply knowledge to address the needs of individuals and society,” the <u>Ffaculty Senate</u> of the University of North Carolina at Greensboro requests that the timeline for the strategic planning be extended and that the membership of the UNC Advisory Committee on Strategic Directions be expanded to include faculty, students, community members, and administrative representation from this university as well as all other state campuses.</p> <p>Motion to accept the Resolution: Tom Jackson Second to the motion: The Chair called for a vote: Passed Unanimously</p>	<p>Resolution: UNCG Faculty Senate Resolution to President Tom Ross and the UNC Board of Governors passes unanimously</p>
<p>Adjournment</p>	<p>John Lepri made motion to adjourn. Second: Stuart Marcovitch Meeting adjourned.</p>	

Respectfully submitted,

Jim Carmichael
Secretary of the Faculty Senate 2012-2013

**The University of North Carolina at Greensboro
Faculty Senate**

Resolution #FS-11052012-01

To Modify the UNCG Strategic Plan 2009-2014

*Submitted by the Office of the Provost
Alan Boyette, Vice Provost*

WHEREAS, on April 1, 2009, the Faculty Senate endorsed the UNCG Strategic Plan 2009-2014; and

WHEREAS, the Plan was designed to be dynamic and to be revised in response to assessment of progress on the goals and to changing circumstances; and

WHEREAS, the Deans Council and Executive Staff have reviewed assessment reports documenting the ways in which units and divisions have engaged in activities supporting the goals included in the plan; and

WHEREAS, based on their review of these reports and a consideration of current circumstances, the Deans Council and Executive Staff recommend that the Plan be modified as described in this resolution; therefore

BE IT RESOLVED THAT the Faculty Senate endorses the following changes to the UNCG Strategic Plan 2009-2014:

- A change in the wording of Strategic Goal 2.1: Enhance health sciences and translational research ~~with a focus on Natural Products Pharmaceuticals and/or Nanopharmacology, leveraging our presence in Kannapolis and partnerships with NC A + T State University and Wake Forest University School of Medicine.~~ (Health Sciences and Translational Research)
- The elimination of Strategic Goal 2.2: Establish an accelerated baccalaureate nursing program and increase access to other undergraduate and graduate nursing programs to address the professional nursing shortage. (Nursing Shortage)
- A change in the wording of Strategic Goal 2.3: Create ~~an interdisciplinary initiatives~~ that focuses on the quality of life for individuals across the life span ~~in the form of one or more institutes focusing on children, families, and aging.~~ (Quality of Life Initiatives)

Faculty Senate Action/Date:	<i>Effective Date:</i> Immediately following all required approvals. <i>Implementation of Resolution:</i> The Faculty Senate Office will collaborate with the Office of the Provost to notify affected persons and offices to coordinate the update of printed and electronic forms and publications.
Chancellor Action/Date:	
General Faculty Action/Date:	
Board of Trustees Action/Date:	
UNC GA or BOG Action/Date:	

**University of North Carolina at Greensboro
Office of the Faculty Senate**

Resolution #FS-11072012-02

To Revise the Undergraduate Academic Renewal Policy and to Clarify the Grade Replacement Policy (with regard to Academic Renewal)

*Submitted by the Academic Policies & Regulations Committee
Maura Heyn, Chair*

WHEREAS, the current Undergraduate *Academic Renewal Policy* denies students the opportunity to qualify for Academic Renewal by taking coursework at UNCG, and

WHEREAS, the current Undergraduate *Academic Renewal Policy* is inconsistent with the policy regarding the GPA required for readmission to the University, and

WHEREAS, the current Undergraduate *Grade Replacement Policy* does not allow students to combine *Academic Renewal* and *Grade Replacement*, therefore

BE IT RESOLVED, that the Undergraduate *Academic Renewal* and *Grade Replacement* policies be revised as follows (major changes are in **bold**):

Academic Renewal Policy

The Academic Renewal Policy is intended to help reactivated or readmitted students who had less than a 2.0 cumulative GPA when they left the University and **who have not taken courses at UNCG for at least one semester (not including Summer Session)**.

Readmitted/reactivated students may qualify for academic renewal if one of the following scenarios applies to them. Please note that the first two scenarios apply to students who have spent time away from UNCG, but have not taken courses elsewhere. The third scenario applies to students who have taken college-level courses elsewhere.

For Students Who Have NOT Taken Courses Elsewhere While Not Enrolled at UNCG:

1. No enrollment in any institution of higher education during the past three years AND at least a **2.5** GPA on their first 15 hours following re-enrollment at UNCG; or
2. **After serving academic suspension or being readmitted after academic dismissal AND at least a 2.5 GPA on their first 30 hours of UNCG college-level coursework following re-enrollment**

For Students Who Have Taken Courses Elsewhere While Not Enrolled at UNCG:

3. After completing 30 hours of UNCG-approved college-level transfer coursework with at least a **2.0** GPA since their last enrollment at UNCG AND at least a **2.5** on their first 15 hours following re-enrollment at UNCG.

Thereafter, the student must meet the standard for continuation under UNCG's Academic Good Standing Policy. In all cases, remedial coursework cannot count toward hours taken to qualify for academic renewal. Academic renewal can only be awarded once during a student's career and cannot be reversed. **Academic renewal will not be granted to courses earned for a degree once the degree has been**

conferred, except in those instances in which a baccalaureate degree is earned at another institution and none of the credit that would be forgiven was applied toward that degree.

Grade Forgiveness

Upon meeting these requirements, all previously completed courses in which grades below a C were earned will be forgiven. The grades of these courses will be shown on the transcript but will not be used in the calculation of the GPA and the hours will not be counted toward degree requirements. The recomputed GPA will be calculated from the courses in which grades of C or higher were earned. Grades of C- (1.70 grade points) or below will not be counted toward degree requirements nor in the GPA.

Grade Replacement Policy

Except for courses with specific provision in the course description for repeated credit, a UNCG undergraduate student may repeat a UNCG course in an attempt to earn a better grade. Students may request that an original grade in a course be removed from the Grade Point Average (GPA) and replaced by the grade earned in the repeated course. Only 300-level and below courses may be repeated. During their undergraduate careers students may request to replace the grades for a total of three courses, regardless of credit- or semester-hour value. For example, a student may replace a single course three times, or a combination thereof, not to exceed the limits of the policy.

Students must initiate the request by filing a form with the University Registrar's Office to replace a grade. All grade replacements are final. The academic transcript will reflect all attempts and grades. **Students may not use the Grade Replacement Policy in order to qualify for Academic Renewal.** Grades earned as a result of Academic Integrity violations recorded by the Office of Student Affairs may not be replaced by another grade. Grades earned in repeated courses will not be used to replace grades earned as part of a degree once it has been conferred.

In the case of all other repeated courses, attempted hours and grade points from all attempts will be counted fully in the GPA. Semester hours earned for the course will count only once in the total hours for the degree. Departmental policies supersede this policy. Grades can be replaced for courses taken fall 2005 and thereafter.

Faculty Senate Action/Date:	<i>Effective Date:</i> Immediately following all required approvals. <i>Implementation of Resolution:</i> The Faculty Senate Office will collaborate with the Office of the Provost to notify affected persons and offices to coordinate the update of printed and electronic forms and publications.
Chancellor Action/Date:	
General Faculty Action/Date:	
Board of Trustees Action/Date:	
UNC GA or BOG Action/Date:	

The University of North Carolina at Greensboro
Faculty Senate

Resolution #FS-11072012-03

To Extend Eligibility to Become a Senator in the UNCG Faculty Senate to Non-Tenure-Track Faculty

Submitted by the Faculty Government Committee
Bruce K. Kirchoff, Chair

WHEREAS, the principle of shared governance is essential to the excellence of any institution of higher learning, and

WHEREAS, the report of the Task Force on Non-Tenure-Track Faculty (NTTF) advocates the concept of “one faculty one voice,” and

WHEREAS, non-tenure-track faculty have long played a key role in the ongoing successes of the university, and

WHEREAS, the Task Force's major recommendation was that representation of NTTF on the Faculty Senate should be the highest priority, and

WHEREAS, all members of the General Faculty who can vote for senate representation should also have the right to serve on the Senate, and

WHEREAS the Constitution of the Faculty Article III, Section 2, Paragraph 1 currently reads: “**Elected Members.** Members of the General Faculty holding the rank of Professor, Associate Professor, or Assistant Professor and who are Members, Members, or Academic Professional Members of the Graduate Faculty, or are professional librarians, are eligible for election to the Senate,” therefore

BE IT RESOLVED, that sense of Article III, Section 2 (Members), Paragraph 1 of Constitution of the Faculty be changed so that its meaning conveys the following:

“**Elected Members.** Members of the General Faculty who are tenured or tenure track faculty members; professional librarians; full-time lecturers, clinical faculty, or academic professional faculty; and who do not hold an administrative appointment at the level of dean or above, are eligible for election to the Senate.”

With the understanding that:

1. The final language will be different than that presented here.
2. A provision will be inserted in the Constitution to assure that the University P&T Committee, which is composed solely of tenured senators, can always be constituted regardless of the number of NTTF senators elected.

Faculty Senate Action/Date:	<i>Effective Date:</i> Immediately following all required approvals. <i>Implementation of Resolution:</i> The Faculty Senate Office will collaborate with the Office of the Provost to notify affected persons and offices to coordinate the update of printed and electronic forms and publications.
Chancellor Action/Date:	
General Faculty Action/Date:	
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UNC GA or BOG Action/Date:	