

	<p><i>Brenda Bey</i>: mentioned the fact that Greensboro already has a tree replacement.</p>	
<p>Adjournment: <i>Senate Chair, John Lepri</i></p>	<p>John Lepri reminded the senators of Tom Ross's visit to campus on February 13 as this month's Faculty Forum, then asked for a motion to adjourn. Motion to adjourn: Patti Sink Second to the Motion: Spoma Jovanovich Vote: Unanimous approval</p> <p>Meeting adjourned.</p>	<p>Motion to adjourn approved by unanimous vote.</p>

Respectfully submitted,

Jim Carmichael
 Secretary of the Faculty Senate 2012-2013

DRAFT

**The University of North Carolina at Greensboro
Faculty Senate**

Resolution #FS-03062013-01

To Approve the Academic Calendars for 2014-15 and 2015-16

*Academic Policies and Regulations Committee
Maura Heyn, Chair*

WHEREAS, the Academic Policies and Regulations Committee is charged with developing policies governing the academic calendar, and

WHEREAS, the University Registrar has submitted calendars for Academic Year 2014-15 and Academic Year 2015-16, and

WHEREAS, the Academic Policies and Regulations Committee has reviewed these calendars and found them to adhere to the guidelines established by the University of North Carolina General Administration, as follows, as well as any adjustments approved by the UNCG Board of Trustees:

The UNC Policy Manual: 400.1.6
Adopted 07/12/96/Amended 02/08/02/Amended 07/01/07

The University of North Carolina Academic Calendar

Academic Calendars will be structured to provide a minimum of 75 class days per semester—excluding Saturdays, Sundays, and holidays—for a minimum of 150 class days per academic year. The chancellor of the constituent institutions shall submit to the president by October 15 of each year copies of the calendars for the subsequent academic year.

All UNC campuses must ensure that every course offered for academic credit adheres to the standard of a minimum of 750 scheduled minutes of instructional time or the equivalent per credit hour. The time may include required examination periods, but may not include study days. In setting the academic calendar for each semester, campuses may set holiday periods, study days, and final examinations appropriate to accommodate the scheduled classes. In no case may a campus set a calendar that has optional final examinations if the time is considered a part of the required minimum class time.

therefore,

BE IT RESOLVED, that the UNCG Faculty Senate approve the Academic Calendars for 2014-15 and 2015-16, which are attached to this resolution and become a part of it.

Faculty Senate Action/Date:	<i>Effective Date:</i> Immediately following all required approvals. <i>Implementation of Resolution:</i> The Faculty Senate Office will collaborate with the Office of the Provost to notify affected persons and offices to coordinate the update of printed and electronic forms and publications.
Chancellor Action/Date:	
General Faculty Action/Date:	
Board of Trustees Action/Date:	
UNC GA or BOG Action/Date:	

Fall 2014

Orientation, Advising, Registration	Mon.–Fri., August 11–15
Semester Opens	Monday, August 11
State of the Campus Address	Wednesday, August 13
First Day of Classes.....	Monday, August 18
Last Day for Late Registration	Friday, August 22
Holiday, Labor Day	Monday, September 1
Founders Day	Sunday, October 5
Fall Break Begins	Friday, October 10, 6:00 P.M.
Instruction Resumes	Wednesday, October 15, 8:00 A.M.
Thanksgiving Recess Begins	Tuesday, November 25, 10:00 P.M.
Instruction Resumes	Monday, December 1, 8:00 A.M.
Last Day of Classes	Monday, December 1
Reading Day	Tuesday, December 2
Final Examinations	Wed.–Sat., Dec. 3–6; Mon.–Wed., Dec. 8–10
Commencement.....	Thursday, December 11
<i>• This calendar provides seven exam days in an attempt to create exam periods for online courses.</i>	
Total Mondays	15
Total Tuesdays	15
Total Wednesdays (2 exams)	16
Total Thursdays	15
Total Fridays	15
Total Saturdays	1
Total MWF	46
Total TR.....	30
<i>Total Instructional Days (including exam days)</i>	<i>77</i>

Spring 2015

Orientation, Advising, Registration	Mon.–Fri., January 5–9
First Day of Classes.....	Monday, January 12
Last Day for Late Registration	Friday, January 16
Holiday, Martin Luther King Jr.....	Monday, January 19
Spring Break Begins.....	Saturday, March 7, 1:00 P.M.
Instruction Resumes	Monday, March 16, 8:00 A.M.
Spring Holiday	Friday, April 3
Last Day of Classes	Tuesday, April 28*
Reading Day	Wednesday, April 29
Final Examinations	Thurs.–Sat., April 30 – May 2; Mon.–Wed., May 4–6
Commencement.....	Friday, May 8
<i>• Because of the Spring Holiday, there is no room to accommodate an extra exam day for online courses.</i>	
Total Mondays	15
Total Tuesdays	15
Total Wednesdays.....	15
Total Thursdays	15
Total Fridays	15
Total Saturdays	1
Total MWF	45
Total TR.....	30
<i>Total Instructional Days (including exam days)</i>	<i>76</i>
<i>*University follows Friday class schedule</i>	

Summer Session 2015

MBA/BLS Classes Begin	May 11
First Summer Session Classes Begin.....	May 14
First Summer Session Final Examinations	June 17
Second Summer Session Classes Begin	June 18
MBA/BLS First Summer Session Final Examinations	June 19
MBA/BLS Second Summer Session Classes Begin	June 22
Independence Day Holiday. Classes dismissed	July 3
Second Summer Session Final Examinations	July 24
MBA/BLS Second Summer Session Final Examinations	August 3
Summer Graduation Date	August 7

Fall 2015

Orientation, Advising, Registration	Mon.–Fri., August 10–14
Semester Opens	Monday, August 10
State of the Campus Address	Wednesday, August 12
First Day of Classes.....	Monday, August 17
Last Day for Late Registration	Friday, August 21
Holiday, Labor Day	Monday, September 7
Founders Day	Monday, October 5
Fall Break Begins	Friday, October 9, 6:00 P.M.
Instruction Resumes	Wednesday, October 14, 8:00 A.M.
Thanksgiving Recess Begins	Tuesday, November 24, 10:00 P.M.
Instruction Resumes	Monday, November 30, 8:00 A.M.
Last Day of Classes	Monday, November 30
Reading Day	Tuesday, December 1
Final Examinations	Wed.–Sat., Dec. 2–5; Mon.–Wed., Dec. 7–9
Commencement.....	Thursday, December 10
<i>• This calendar provides seven exam days in an attempt to create exam periods for online courses.</i>	
Total Mondays	15
Total Tuesdays	15
Total Wednesdays (2 exams)	16
Total Thursdays	15
Total Fridays	15
Total Saturdays	1
Total MWF	46
Total TR.....	30
<i>Total Instructional Days (including exam days)</i>	<i>77</i>

Spring 2016

Orientation, Advising, Registration	Mon.–Fri., January 4–8
First Day of Classes.....	Monday, January 11
Last Day for Late Registration	Friday, January 15
Holiday, Martin Luther King Jr.....	Monday, January 18
Spring Break Begins.....	Saturday, March 5, 1:00 P.M.
Instruction Resumes	Monday, March 14, 8:00 A.M.
Spring Holiday	Friday, March 25
Last Day of Classes	Tuesday, April 26*
Reading Day	Wednesday, April 27
Final Examinations	Thurs.–Sat., April 28-30; Mon.–Wed., May 2–4
Commencement.....	Friday, May 6
<i>• Because of the Spring Holiday, there is no room to accommodate an extra exam day for online courses.</i>	
Total Mondays	15
Total Tuesdays	15
Total Wednesdays.....	15
Total Thursdays.....	15
Total Fridays	15
Total Saturdays	1
Total MWF	45
Total TR.....	30
<i>Total Instructional Days (including exam days)</i>	<i>76</i>
<i>*University follows Friday class schedule</i>	

Summer Session 2016

MBA/BLS Classes Begin	May 9
First Summer Session Classes Begin.....	May 12
First Summer Session Final Examinations	June 15
Second Summer Session Classes Begin	June 16
MBA/BLS First Summer Session Final Examinations	June 17
MBA/BLS Second Summer Session Classes Begin	June 20
Independence Day Holiday. Classes dismissed	July 4
Second Summer Session Final Examinations	July 22
MBA/BLS Second Summer Session Final Examinations	August 1
Summer Graduation Date	August 5

**The University of North Carolina at Greensboro
Faculty Senate**

Resolution #FS-03062013-02

To Update Boards and Committees of the General Faculty

*Submitted by the Faculty Government Committee
Bruce K. Kirchoff, Chair*

WHEREAS, the Senate leadership periodically charges the Faculty Government Committee to review and evaluate faculty committees, and

WHEREAS, changes in administrative procedures and committee functions have changed or reduced the need for several committees, therefore

BE IT RESOLVED that the following changes to committee structure be made effective July 1, 2013, with any necessary changes to the Constitution of the Faculty and the Bylaws.

Terminations

1. the *Enrollment Management Committee* (its functions have been subsumed by the *Enrollment Planning Council*, an administrative committee with faculty representation.)
2. the *Educational Standards Committee* (presently without a Chair and members.)

Consolidations

3. The duties of the *Faculty Compensation Committee* shall be split between the *Budget Committee* and the *Faculty Professional Development & Welfare Committee* in the way detailed in the revised committee charges given below. The new committee will be called the *Faculty Professional Development, Compensation, & Welfare Committee*. The current members of the two continuing committees will continue to serve. The members of the current *Faculty Compensation Committee* will be released from their service commitment.
4. The duties of the *Senate Bylaws Committee* shall be merged with those of the *Faculty Government Committee*. The merged committee will be called the *Faculty Government Committee*. The current members of the *Faculty Government Committee* will constitute the new committee.

Changes to Committee Charges

• **Budget Committee**

Charge: The committee shall review the budgetary needs of the University and make recommendations to the Vice Chancellor for Business Affairs, the Provost, and other appropriate administrators and to the Faculty Senate regarding the needs of the faculty. The committee shall educate its members and the General Faculty on how the budget is allocated at UNCG and through the UNC system, and provide forums as needed for issues related to

this process, be consulted by and shall advise in a timely fashion the Chancellor and other administrative officers during the process of the budgetary cycle, its revision, and allocation of University resources. *The committee shall also review the salaries and employee benefits in the UNC system, national trends in faculty salaries and employee benefits and the effect of inflation upon salaries and benefits. The committee shall make an annual recommendation to the Faculty Senate regarding salary increases and the employee benefits package. These recommendations shall address merit pay increases, cost of living adjustments, and enhanced employee benefits, and shall be forwarded to the Chancellor, the Provost, and to the President of the UNC system through the UNCG Delegation to the Faculty Assembly.*

Membership: One (1) faculty from each unit (excluding the JSNN, at their request), plus one (1) Senator. Ex officio: Vice Chancellor for Business Affairs and the Provost or their designees.

- **Faculty Professional Development, Compensation, & Welfare Committee**

Charge: The purpose of the Faculty Professional Development and Welfare Committee shall be to support the role of faculty members as learned professionals. The committee shall review and make recommendations on matters concerning professional status and effectiveness in the areas of teaching, research, and service. All matters, other than including salary and benefits are relevant, including but not limited to standards of professional performance; professional rights and privileges; working conditions; standards for teaching loads and reduction in load for research and service assignments; research and other leaves of absence; and programs for the enhancement of faculty professional abilities and effectiveness, including participation in seminars, workshops, colloquia and other professional development programs, professional travel and similar activities. *The committee shall also review, recommend, and advise on all policies regarding faculty salaries and employee benefits for the regular academic year, summer session, and UNCG extension courses. Regarding salaries, The committee shall make periodic and timely reports to the Faculty Senate regarding items the salary situation at UNCG such as comparison of salaries among the units, gender differences in salaries, and salary inequities between new appointments and continuing appointments in similar disciplines.*

Membership: One (1) faculty from each unit, plus one (1) Senator. Ex officio and nonvoting: Director of the Faculty Teaching and Learning Commons.

- **Faculty Government Committee**

Charge: The primary function of the committee is to recommend to the Faculty Senate all changes to The Constitution of the Faculty, including changes to the Bylaws. Recommendations related to the policies and regulations that are subject to adoption by the General Faculty shall first be forwarded to the Faculty Government Committee for consideration and review before presentation to the Faculty Senate. The committee shall also review the governance structures adopted by the units to determine that they are consistent

with The Code of The University of North Carolina, the Promotion, Tenure, Academic Freedom, and Due Process Regulations, and The Constitution of the Faculty. The committee shall also recommend to the Senate, for its approval, the procedures by which it shall conduct its business.

Membership: Four (4) members of the General Faculty, plus one (1) Senator

● ~~Enrollment Management Committee~~

~~*Charge:* The committee shall review, recommend, and advise on policy decisions related to undergraduate enrollment, recruitment, admissions, financial aid, and retention.~~

~~*Membership:* Nine (9) faculty members [one (1) from each unit (excluding the JSNN, at their request), except three (3) from the College], plus one (1) Senator. Ex officio and nonvoting members: the Vice Provost, the Dean of Undergraduate Studies, (the) Associate Provost for Planning and Assessment or his/her designee, and as appointed by the Provost. The President of the Student Government Association and the President of the Graduate Student Association will be invited to attend or to send a representative.~~

● ~~Senate Educational Standards Committee~~

~~*Excerpt from the Bylaws of The Constitution of the Faculty, March 3, 2004, #15*~~

~~The Senate Committee for the Study of Educational Standards is a standing committee of the Faculty Senate with composition and duties listed below:~~

~~*Charge*~~

- ~~● The purpose of the committee is to assist the Senate in carrying out its duty to promote high educational standards at the University.~~
- ~~● The committee will study educational standards at the University and other institutions of higher learning; the committee will be assisted by administrative staff engaged in the acquisition and analysis of data for Academic or Student Affairs.~~
- ~~● The committee will annually report its activities and findings to the Senate.~~

~~*Membership:* The Senate Committee for the Study of Educational Standards shall consist of at least three Senators appointed by the Chair of the Senate. The Chair of the Senate shall appoint the chair of the Committee.~~

● ~~Faculty Compensation Committee~~

~~*Charge:* The committee shall review, recommend, and advise on all policies regarding faculty salaries and employee benefits for the regular academic year, summer session, and UNCG extension courses. The committee shall make periodic and timely reports to the Faculty Senate regarding the salary situation at UNCG such as comparison of salaries among the units, gender differences in salaries and salary inequities between new appointments and continuing appointments in similar disciplines. The committee shall also review the salaries and employee benefits in the UNC system, national trends in faculty salaries and employee benefits and the effect of inflation upon salaries and benefits. The committee shall make an annual recommendation to the Faculty Senate regarding salary increases and the employee benefits package. These recommendations shall address merit pay increases, cost of living adjustments, and enhanced employee benefits, and shall be forwarded to the Chancellor, the Provost, and to the President of the UNC system through the UNCG Delegation to the Faculty Assembly.~~

~~Membership: One (1) faculty from each unit (excluding the JSNN, at their request), plus one (1) Senator.~~

● ~~Senate Bylaws Committee~~

~~Excerpt, The Constitution of the Faculty, Article III, Section 13~~

~~Charge: The committee shall recommend to the Senate for its approval, procedures for conducting its business. The committee shall maintain an accurate record of the Senate Bylaws.~~

~~Membership: The Senate Bylaws Committee shall consist of at least three members of the Senate appointed by the Chair. The Chair of the Senate shall (also) appoint the chair of the Committee.~~

Faculty Senate Action/Date:	<i>Effective Date:</i> Immediately following all required approvals. <i>Implementation of Resolution:</i> The Faculty Senate Office will collaborate with the Office of the Provost to notify affected persons and offices to coordinate the update of printed and electronic forms and publications.
Chancellor Action/Date:	
General Faculty Action/Date:	
Board of Trustees Action/Date:	
UNC GA or BOG Action/Date:	

John Lepri's informal notes from the UNC-system Faculty Assembly meeting held on 2-22-2013

UNC-System President Tom Ross was the first speaker. He expressed confidence that the strategic directions planning process will show benefits during the upcoming legislative session. In particular now the incoming legislature knows our goals, and what it will cost to achieve them, so they can act accordingly. He expressed confidence that the governor's economic development officer understands return on investment regarding education. With approximately 100 out of 170 legislative members having one term or less experience in the legislature, it is especially important that we have strategic directions planning document on their desks.

He noted that the strategic direction document requires changes at our institutions. We (the faculty) will steer those changes. Kevin Fitzgerald of the UNC General Administration helped clarify the approximately 100 action items in the Strategic Directions plan; these have been separated into two groups: first, those that require increased budget, and two, those that do not require additional resources.

Rumors of a budget cut of up to 2 to 5% are circulating and being modeled. Budgets will not be finalized until after approximately 1 June. If the legislature imposes a budget cut on the system, then those parts of the Strategic Directions Plan that require additional resources will have to be postponed. Those parts of the Plan that do not require additional resources will be quickly implemented nonetheless.

The UNCG General Administration will form faculty implementation committees to help guide UNC system actions related to the Plan. These will include working groups of faculty that have the expertise that can be best put to match the use designated in the strategic directions plan. He has delivered to Faculty Assembly chair Catherine Rigsby the charge to form guiding committees (see additional note from C. Rigsby). Revisions to the General education program will be the first working group to be launched. E-learning will likely be the second working group to be formed; and its members will include consideration of a mixed model of web versus face to face instruction. The third working group will be on effective section size in large enrollment courses. In response to a question from the assembly, Pres. Ross said that CLA tester other competency-based assessments will be piloted prior to broad usage with assessment efforts will definitely include faculty.

Suzanne Ortega of the UNC General Administration reported on efforts to revise the comprehensive articulation agreement. The consideration is how to better align courses in the agreement using course audits, syllabus reviews, etc. Several widely enrolled courses, e.g., English, biology, sociology, psychology, and history, etc. will be evaluated. She will also guide the consideration for 30-hour slate of courses that will meet most of the General Education requirements.

Karrie Dixon of the UNC General Administration described the GEAR up program (acronym for gaining early awareness and readiness for undergraduate programs). This project is the result of a Department of Education grant totaling \$28.6 million and will run for the next seven years in 25 middle schools and 21 high schools that have been selected. The goal is to focus on a pipeline from schools to college using tutoring, professional development of teachers, college application week, counseling, etc. college visits, etc. They will use the Edumetric tracking system to monitor student outcomes.

A panel of ombud-people visited today's faculty assembly meeting. Three schools with such offices include UNC – Chapel Hill, UNC – Charlotte, and North Carolina State University. Principles of operation for such offices include 1, confidentiality, 2, designated neutrality for all parties, 3, informal, no records kept, and 4, independent. The ethical principles of the International Omsbud Association guide these officers. Informal discussion is important in the operations of such offices, with panel members noting

that there's no such thing as an informal discussion with one's faculty chair. They specified desirable characteristics regarding location, authority, and described many, many visitors to their offices. These ombuds are willing to visit campuses that are interested in forming their own ombud office.

In the afternoon I met the budget committee. We discussed the derivation of the budget numbers in the Strategic Directions plan, and without much evidence of being the result of detailed analysis. It is curious to learn that combining low-enrollment classes and revising General Education will save the system nearly \$16 million next year.

Resolutions supporting academic freedom and teaching awards were passed.
2-27-2013

Dear Faculty Colleagues:

At last Friday's Faculty Assembly meeting President Ross requested, and the Faculty Assembly formalized, the Faculty Advisory Committee on Strategic Directions Implementation (FAC_SDI) to facilitate faculty involvement in the implementation of the new strategic plan. Also, in accordance with the committee charge, the FA elected a faculty member from each campus to serve on the committee. (Please see attached charge and list of members.)

One of the primary roles of this committee is to identify faculty who are willing to be on-call to attend meetings of GA's SDI working groups, do research, serve in coordinating or advisory roles, or help in any other way they can. A link for a very brief informational survey that we hope will help us identify those faculty is given below.

Please take a few moments to click on the following link and identify yourself as a faculty member with both the expertise and the willingness to participate in the SDI process:
https://unc.qualtrics.com/SE/?SID=SV_8hQE77k9pwqZOQZ.

Also, please forward this message to faculty colleagues across your campus. The more participation the better!

Please respond as soon as possible. We hope to have a list of potential participants by the end of next week!

Thank you for your commitment and service, Catherine

Catherine A. Rigsby
Professor of Sedimentology and Chair of the UNC Faculty Assembly
Department of Geological Sciences
East Carolina University
Greenville, NC 27858
919-328-4297
www.ecu.edu/geology
<http://www.northcarolina.edu/facultyassembly/index.htm>

Faculty Advisory Committee on Strategic Directions Implementation

Committee Roster

Approved by the Faculty Assembly

Friday, February 22, 2013

ROSTER: Faculty Advisory Committee on Strategic Directions Implementation (FAC_SDI)			
Committee Chair: Catherine A. Rigsby, Chair of the UNC Faculty Assembly			
Campus	FOC Member	Email address	Discipline
ASU	Martha McCaughey	mccaughey@appstate.edu	Sociology
ECU	Purification Martinez	pmartinez@ecu.edu	Hispanic Studies
ECSU	Jose Gil	jgil@mail.ecsu.edu	Language and Literature
FSU	Chet Dilday	cdilday@uncfsu.edu	Social Work
NCA&T	Linda Florence Callahan	lindac@ncat.edu	Journalism and Mass Communications
NCCU	Vinston J. Goldman	vgoldman@nccu.edu	Psychology
NCSSM	Bob Gotwals	gotwals@ncssm.edu	Chemistry
NCSU	Jim Martin	jdmartin@ncsu.edu	Chemistry
UNCA	Lothar "Till" Dohse	dohse@unca.edu	Mathematics
UNCC	Dawson Hancock	dhancock@uncc.edu	Education
UNC-CH	Stephen Leonard	sleonard@email.unc.edu	Political Science
UNCG	John Lepri	jlepri@uncg.edu	Biology
UNCP	Mario Papanozzi	mario.papanozzi@uncp.edu	Criminal Justice
UNCW	Gabriel Lugo	lugo@uncw.edu	Mathematics
UNCSA	Michael Wakeford	wakefordm@unca.edu	Social Sciences
WCU	Erin McNelis	emcnelis@email.wcu.edu	Mathematics
WSSU	Notis Pagiavlas	pagiavlasno@wssu.edu	Marketing

APPROVED by the Faculty Assembly
February 22, 2013

Faculty Advisory Committee on Strategic Directions Implementation (FAC_SDI)

Committee Membership:

- The committee is comprised of 17 members, 1 member from each of the 17 constituent campuses, and chaired by Chair of the UNC Faculty Assembly.
- Committee members are nominated by the Faculty Assembly Executive Committee (FAEC) and approved by the full Faculty Assembly (FA). They may be, but are not required to be, delegates to the FA. If any members elected by the FA decline to serve at any time during the committee's service, the FAEC is authorized to appoint a replacement without seeking approval by the full FA.
- The President and the Senior Vice President for Academic Affairs serve as *ex-officio* members of the committee.
- The Chair of the committee may invite resource persons and appoint subcommittees, as necessary, to realize the committee charge.

Meetings:

- The committee has no regular meeting schedule. Meetings may occur frequently throughout the year (including summers) and are scheduled as necessary to complete the committee charge. Most of the meetings take place in-person at the Spangler Building, but videoconferencing or other technologies may be used when necessary and available.

Overview of Committee Charge:

- The committee is a major conduit for faculty input to the General Administration (GA) as it works to implement the 2013-2018 UNC Strategic Plan (*Our Time, Our Future: Strategic Directions 2013-2018*).
- The committee works in cooperation with the FAEC to provide faculty consultation, input, and advice on the implementation of the strategic plan, especially in areas that are core faculty responsibilities (*e.g.*, curriculum, class size and related efficiencies, eLearning, assessment, the CAA, and faculty evaluation).
- The committee, in agreement with the President, appoints members to all GA working groups that are involved in implementation plans that are related to core faculty responsibilities.
- When implementation work groups are focused primarily on curriculum-and/or assessment-related issues, there will be substantial and substantive faculty representation on, and involvement in the work of, those workgroups by faculty appointed to those groups by this committee.
- The Chair of the committee will work closely with the President and GA's staff to ensure that the committee is kept up to date on the work of all implementation workgroups and has the materials and means necessary to provide significant and meaningful advice to the implementation process.
- The Chair of the committee will ensure that there is transparency in the work of the committee and that faculty across the system are informed about the implementation process and have ample opportunity for input.
- A major conduit of information exchange with the campuses will be FA's Senate Chairs group. The Chair of the committee will ensure that members of this group are fully informed of the committee's work and will encourage the Senate Chairs to communicate implementation activities to their campus faculty
- The committee reports to the UNC Faculty Assembly. Reports are sent to the President and will be posted, along with other updates, on the Faculty Assembly website.