Meeting Agenda
Wednesday, March 4, 2015  3:00 – 5:00 p.m.  Virginia Dare Room, Alumni House

3:00 p.m.
Call to Order and Introductory Remarks, Spoma Jovanovic, Chair of the Faculty Senate

3:10 p.m.
Approval of Minutes, Jim Carmichael, Secretary of the Faculty Senate: February 4, 2015 (Enc. A)

3:15 p.m.
Remarks, Linda Brady, Chancellor and Dana Dunn, Provost

3:40 p.m.
Resolutions
Susan Shelmerdine, Academic Policies & Regulations Committee Chair
  #FS03042015:01, To Clarify Eligibility Criteria for the Chancellor’s List and the Deans’ List (Enc. B)
  #FS03042015:02, To Align the Academic Renewal Policy with Current Academic Standing Requirements (Enc. C)
George Dimock, Faculty Senator
  #FS03042015:03, To Protest the Board of Governors Closing of Three UNC Centers (Enc. D)
Elizabeth Keathley, Faculty Senator, report of final electronic vote
  #FS02182015:01, To Endorse the UNC Faculty Assembly “Resolution Regarding the Transition in Leadership and Direction of the UNC System” of January 25, 2015 (Enc. E)

4:20 p.m.
Presentation, Ann Grimaldi, Curator of Education, Weatherspoon Art Museum (Enc. F)

4:30 p.m.
Committee Briefs
  George Dimock, Faculty Senator, Ad Hoc Committee on Aycock Auditorium Name
  John Lepri, Faculty Assembly Delegate, Faculty Assembly Update
  Anne Wallace, Faculty Senate Chair-Elect, Chancellor Search Committee Update

4:45 p.m.
New Business/Old Business
  Communication preferences for electronic voting

Adjourn

UPCOMING EVENTS:
Revitalizing the Civic Purposes and Democratic Story of Higher Education with Harry Boyte
5:00 p.m. Reception, 6:00 p.m. Keynote, Wednesday, March 25, 118 SOE (Enc. G)
Screening & discussion, Ivory Tower, 3:30 p.m., Thursday, March 26, EUC Auditorium (Enc. H)
What is College For? with Andrew Delbanco, Tuesday, April 14, 4:00 p.m. Virginia Dare Room

NEXT Faculty Senate Meeting: 4/1/15 (Agenda items due Tuesday, March 17 at 5:00 p.m.)

Refreshments are available at 2:30 p.m. for Senators to meet and greet faculty colleagues. NOTE: We encourage Senators, non-voting faculty and visitors to speak upon being recognized by the Senate Chair.

Sign Language Services provided as needed and requested (please allow 72 hours) by:
Communications Services for the Deaf and Hard of Hearing.
Contact: 336-275-8878 for Faculty Senate Office, 336-334-5345/mlwolfe@uncg.edu
Pending approval at the March 4, 2015 Faculty Senate Meeting

Minutes
Wednesday, February 4, 2015 3:00 – 5:00 p.m. Virginia Dare Room, Alumni House

Call to Order and Introductory Remarks
Spoma Jovanovic, Chair of the Faculty Senate
Since our last meeting there have been some major developments, news that we both struggle with and welcome. First, Tom Ross was asked to step down; and second, the COACHE survey is out today. As always, thank you for your service on the Senate and its committees. We are going to take a minute for small group discussions at your tables so that you can share your good news and your challenges.

Approval of Minutes
Jim Carmichael, Secretary of the Faculty Senate:
December 3, 2014 & January 14, 2015 minutes presented. (Enc. A)
Carmichael called for motion to approve. So moved and seconded. Minutes approved.

Remarks
Linda Brady, Chancellor, Union Square Campus
Chancellor Brady presented a slide show and discussed features of the financing and development of the Union Square Campus, designed under the 501c umbrella of Opportunity Greensboro—a public/private partnership—to enhance collaboration between the seven college and university campuses in the area, several local businesses and private supporters. Phase 1 is focused on Nursing. The project addresses the need for space on campuses, provides for a more efficient use of resources, and allows for a simulation center in the downtown space. The campuses lease space, the City provides land, parking and infrastructure. Costs are construction: $22 million; technology $2.8 million; less $8.6 million from fundraising, leaving a total mortgage of $16.2 Million, of which UNCG’s share is $660,000 up to $775,000, the range approved by the Board of Trustees given that our lease might come in under that high figure. UNCG has the largest lease, as the Doctorate of Nursing Practice program we are offering predicates the largest need for space. The building will be located on the corner of Lee and Arlington Streets. Chancellor Brady’s Union Square Power Point is posted to the Faculty Senate website under Events, Forums, and other FS activities. (http://facsen.uncg.edu/Content/Forums/t.Union%20Square%20Presentation%20.pdf)

Dana Dunn, Provost
The COACHE survey is being distributed today. Please take the time to complete the survey. It will take a bit of time to complete both, approximately twenty-five minutes. I have both good news and bad news. First the good news: census enrollment data are available and enrollment is up 1.6% at the undergraduate level and 1.4% at the graduate level. The bad news is that further budget cuts require a one-time 1.25% holdback, which means $1.85 million in revenue university-wide. We will mitigate cuts to instruction bearing programs. We are applying $700,000 in excess tuition to mitigate the cuts to the colleges and schools. This will reduce the hold back amount to 0.5% for instruction-bearing programs. Other news that you may have already heard: Tim Johnston is stepping down as Dean of the College of Arts and Sciences after long and excellent service, and returning to the faculty ranks after 2015-16 academic year. Jim Eddy has had the “interim” removed from his title and is now permanent Dean of Continual Learning. David Nelson, who has been heading the Quality Enhancement Program is stepping down in May as Chair, and we will be looking for his replacement. Jerry Pubantz is stepping down as Dean of the Lloyd International Honors College. A committee has met and developed a very detailed position description document for his job. Please share this information with your colleagues.

Committee Briefs
Lynda Kellam, Faculty Teaching & Learning Commons, Faculty Senate Scholarship

The Faculty Scholarship fund has about $12,000 to award, money that has accumulated since we last awarded money in 2009. The scholarship is designated for rising Juniors or Seniors with a 3.5 GPA, leadership excellence,
and demonstrated financial need. The committee developed timeline and a form on the Faculty Senate website. We will vet candidates in March, bring names to the Faculty Senate for a vote. The award(s) will be advertised via Campus Weekly and the Financial Aid office.

Presentations

*Deb Hurley*, Registrar’s Office, unable to appear today.

**Lisa Levenstein**, Scholars for North Carolina’s Future

SCNF helps faculty use the knowledge from their discipline to inform public conversations about politics and poverty in the state. It addresses gaps in linking our academic research more broadly to current debates. We have already hosted several larger and smaller events in churches, synagogues, and campuses around the state that have been very well attended, such as the student voting booths we set up as early voting sites. We represent 26 institutions of higher education in North Carolina. We are hosting list-serves, and reaching faculty members who feel isolated on their campuses.

For more information, please check our website [http://sites.dule/edu/sncf](http://sites.dule/edu/sncf) or email scholarsNC@gmail.com.

Q: There is a rumor that Faculty Assembly is being disbanded. Is that true?

A: (Jovanovic) The FA has always been a consulting body and thus may be funded for operation or not, at any point. If she hears of any plans for dismantling the body, she will report to this Faculty Senate.

Levenstein clarified that SNCF addresses the entire educational spectrum, not just higher education. Carmichael interjected that Levenstein has been asked to appear on a panel at the upcoming AAUP state meeting at Elliott University Center on March 28th.

**Jim Clotfelter, Vice Chancellor for Information Technology Services**, Academic Learning Spaces (Enc. B)

Academic Learning Spaces include classrooms, labs, and the equipment that is in them. Our current model for supporting classroom equipment needs is unsustainable. Most monies come from the Provost’s Office from a non-recurring fund that has shrunk significantly. We now have a shortfall of around $389,000 a year just to replace or maintain what we have with no options to upgrade or improve equipment. We have formed an Academic Learning Spaces Council to come up with a “rightsizing” approach to match equipment needs with faculty and drive down the costs to the campus. We will be figuring out how to better use classroom space in a 3-tier system (tier one: projection only; tier two: plus computer, optical drive for DVD playback; tier three, plus document camera). We circulated a survey that had a poor response rate, so we are trying to get additional feedback as we move through the process. We are considering check in/checkout service. Council members Mike Crumpton and Todd Sutton have been talking with faculty.

There were several questions relating to the advisability of including delivery of equipment with a checkout service, and data from the survey that was circulated. Provost Dunn commended the work of the council. While we need some forensic data analysis, it is important that the new system be put in place by Fall 2016.

New Business/Old Business

**Anne Wallace**, Chancellor Search Committee

Wallace gave an explanation of the “expanded confidential” process for the Chancellor Candidate visits. Finalists will visit with a select group of people who will be invited to participate in the sessions. Those invited will have to sign confidentiality agreements. Wallace presented a proposal for how these additional people could be selected. The Senate took a straw poll of support for Wallace’s proposal, and it was unanimously accepted.

**Spoma Jovanovic**, Faculty Assembly Resolution to Board of Governors re: President Tom Ross
Jovanovic shared a proposal drafted by the Executive Committee of Faculty Assembly. The full Faculty Assembly will vote on the resolution at the February 2015 meeting. The resolution was circulated to the Senators for consideration, but not a vote.

Sue Dennison pointed out that not all campuses are in support of singing Ross’s praises per the resolution (Chapel Hill is still bitter about how he spoke during the athletic scandal, for example), but many faculty members are unhappy with the Board of Governors’ move to ask Ross to step down without providing any reasons for such action.

Motion to adjourn (Shelmerdine). Seconded (Neufeld).

Adjourn

Respectfully submitted,
Jim Carmichael, Secretary of the Faculty Senate
Resolution #FS03042015:01
To Clarify Eligibility Criteria for the Chancellor’s List and the Deans’ List
Submitted by Susan Shelmerdine, Academic Policies & regulations Committee Chair

Whereas; calculation of Academic Standing now includes a requirement that students complete a specific percentage of their registered hours in a semester; and

Whereas; criteria for eligibility for the Chancellor’s and Deans’ Lists do not include this requirement; and

Whereas; it is now possible for a student not in academic good standing to be included on the Chancellor’s and/or Deans’ Lists;

Therefore be it resolved, that the statement on each list in the Undergraduate Bulletin be revised as follows:

Chancellor’s List

Students are eligible for the Chancellor’s List who meet the following criteria: achievement of 30 or more semester hours at UNCG; a cumulative grade point average of 3.65 or higher; current enrollment at UNCG in 12 or more hours; and are in academic good standing. In the case of transfer students, at least one semester of enrollment at UNCG is required.

Recognition is accorded the recipients of this honor. The Chancellor's List is published on the University Registrar's Website at www.uncg.edu/reg and is notated on the academic transcript after all grades for the fall and spring semesters have been processed.

Deans’ List

Undergraduate students carrying 6 or more semester hours of course work graded on an A, B, C, D, or F basis are eligible for the Deans' List in the fall and spring semesters.

Students who are in academic good standing earn a grade point average of 3.50 or better, and who have no grade below B- for the semester will be placed on the Deans’ List. The list is compiled at the end of each semester or when a grade change is processed after a semester for all students whose grade point average falls within the range at the time the report is prepared.

Recognition is accorded the recipients of this honor. Fall and Spring semester Deans’ Lists are published on the University Registrar’s Website at www.uncg.edu/reg/DeansList/index.html and is notated on the academic transcript after all grades for the fall and spring semesters have been processed.

Faculty Senate Action/Date:  
Chancellor Action/Date:  
General Faculty Action/Date:  
Board of Trustees Action/Date:  
UNC GA or BOG Action/Date:  

Effective Date: Immediately following all required approvals.
Implementation of Resolution: The Faculty Senate Office will collaborate with the Office of the Provost to notify affected persons and offices to coordinate the update of printed and electronic forms and publications.
Resolution #FS03042015:02

To Align the Academic Renewal Policy with Current Academic Standing Requirements
Submitted by Susan Shelmerdine, Academic Policies & Regulations Committee Chair

Whereas; the minimum required time away for students placed on academic dismissal is one academic year (fall and spring); and
Whereas; the required time for students seeking academic renewal is 3 years or completion of 30 hours of UNCG-approved credit elsewhere with a 2.50 GPA; and
Whereas; it is more clear and fair to align hours and GPA requirement for academic renewal with current academic standing requirements; and
Whereas; the current academic renewal policy allows forgiveness even of low average grades at C-;
Therefore; be it resolved, that the statement on Academic Renewal in the Undergraduate Bulletin be revised as follows:

ACADEMIC RENEWAL

The following policy was approved by the UNCG Faculty Senate on October 2, 2002; amended October 23, 2006, and modified again in [Month] 2015:

Academic Renewal allows formerly enrolled students who have been readmitted the possibility of having grades earned during their previous attendance period to be forgiven (excluded from GPA calculations). Students initiate the request for academic renewal by filing a form with the University Registrar's Office.

Formerly enrolled students who have less than a 2.0 cumulative GPA may pre-qualify for academic renewal when:

- they have not been enrolled in any institution of higher education for a minimum of 1 year (1 fall and 1 spring semester);
- or, as an alternative,
- they have completed 24 hours of transferrable credit with a 2.50 GPA since their last enrollment at UNCG.

Upon being readmitted and/or reactivated under the provisions of this policy, pre-qualified students may apply for Academic Renewal after earning at least a 2.30 GPA on their first 12 hours following re-enrollment. Thereafter, the student must meet the standard for continuation in the university Academic Good Standing policy.

All Academic Renewal Requests should be submitted to the University Registrar’s Office and will be reviewed for approval by the Academic Renewal Review Committee.

GRADE FORGIVENESS

Upon meeting the Academic Renewal requirements, previously completed courses in which grades of D+ or below were earned will be forgiven. The recomputed GPA will be calculated from the courses in which grades of C- or higher were earned. All courses taken will appear on the academic record and count toward attempted hours. Grades will be forgiven only once during a student’s career and cannot be reversed.

Students who are approved for Academic Renewal are prohibited from utilizing the Grade Replacement Policy.

Faculty Senate Action/Date:                              Effective Date: Immediately following all required approvals.
Chancellor Action/Date:                                 Implementation of Resolution: The Faculty Senate Office will
General Faculty Action/Date:                            collaborate with the Office of the Provost to notify affected persons
Board of Trustees Action/Date:                           and offices to coordinate the update of printed and electronic forms
UNC GA or BOG Action/Date:                              and publications.
Resolution # FS03042015:03
To Protest the Board of Governors Closing of Three UNC Centers
Submitted by Faculty Senator George Dimock

Whereas; the UNC Board of Governors has mandated without adequate cause the elimination of three of UNC’s long established research institutes: (1) University of North Carolina at Chapel Hill's Center on Poverty, Work and Opportunity; (2) North Carolina Central University's Institute for Civic Engagement and Social Change; (3) East Carolina University's North Carolina Center for Biodiversity; and

Whereas; such action contravenes the core values of the University of North Carolina at Greensboro as set forth in The UNCG Vision and Mission Statement <http://www.uncg.edu/inside-uncg/mission/>; and

Whereas; the Board’s action was taken without consultation with campus leaders or faculty and therefore contravenes norms of shared governance; and

Whereas; the Board’s action has further ramifications for the future of the UNC System that have not been put before campus leaders, faculty, or North Carolina taxpayers for debate, and therefore contravenes norms of accountability to these constituent groups;

Therefore; be it resolved, that the UNCG Faculty Senate calls upon the Board of Governors to reinstate the three UNC Centers listed above.

*The UNCG Vision and Mission Statement*

The University of North Carolina at Greensboro will redefine the public research university for the 21st century as an inclusive, collaborative, and responsive institution making a difference in the lives of students and the communities it serves.

UNCG is...

- A learner-centered, accessible, and inclusive community fostering intellectual inquiry to prepare students for meaningful lives and engaged citizenship;
- An institution offering classes on campus, off campus, and online for degree-seeking students and life-long learners;
- A research university where collaborative scholarship and creative activity enhance quality of life across the life-span;
- A source of innovation and leadership meeting social, economic, and environmental challenges in the Piedmont Triad, North Carolina, and beyond; and
- A global university integrating intercultural and international experiences and perspectives into learning, discovery, and service.
Resolution # FS02182015:01

Resolution Regarding the Forced Resignation of UNC President Tom Ross

Whereas, the UNCG Faculty Senate shares the sense of alarm and concern the UNC Faculty Assembly has expressed in their Resolution Regarding the Transition in Leadership and Direction of the UNC System (attached pg. 2 for reference), and

Whereas, the UNCG Faculty Senate upholds the values of transparency, accountability, and shared governance, and

Whereas, the action of the UNC Board of Governors in seeking the resignation of President Tom Ross appears unmotivated by any concern about his performance or ability; and

Whereas, the Board of Governors has failed to articulate the reasons they have sought President Ross’s resignation, contravening norms of transparency; and

Whereas, the Board’s action was taken without consultation with campus leaders or faculty and therefore contravene norms of shared governance; and

Whereas, the Board’s statements in taking this action have further ramifications for the future of the UNC System that have not been put before campus leaders, faculty, or North Carolina taxpayers for debate, and therefore contravene norms of accountability;

Therefore be it resolved, that UNCG Faculty Senate calls upon the Board of Governors to articulate their rationale for seeking President Ross’s dismissal and their stated need for a "transition in leadership".

Faculty Senate Action/Date: Electronic Vote 02/24/15, approved  
Chancellor Action/Date:  
General Faculty Action/Date:  
Board of Trustees Action/Date:  
UNC GA Action/Date:  
B OG Action/Date:  
Effective Date: Immediately following all required approvals.  
Implementation of Resolution: The Faculty Senate Office will collaborate with the Office of the Provost to notify affected persons and offices to coordinate the update of printed and electronic forms and publications.

Enclosure E
Text of UNC Faculty Assembly's “Resolution Regarding the Transition in Leadership and Direction of the UNC System”

**Whereas:** Chairman John Fennebresque of the UNC System Board of Governors (BOG) in his press conference on 16th of January, 2015 suggested the need for a “transition in leadership” of the UNC system to move the University in new directions; and

**Whereas:** The stated need for transition required the precipitous decision to replace Tom Ross as President of the University of North Carolina System; and

**Whereas:** The UNC Faculty Assembly has observed President Tom Ross to exhibit exemplary, visionary and inclusive leadership of the UNC System; and,

**Whereas:** President Tom Ross continues to lead the UNC System in the best interests of the University and all the people of the State of North Carolina, in a manner that:

- Ensures access to the University system to all qualified students; and
- Provides higher education to North Carolina’s citizens, regardless of race, ethnicity, or socioeconomic status, in a manner that is “as free as practicable,” by developing and protecting financial aid and tuition structures; and
- Attracts and retains the best faculty and staff for all UNC campuses; and
- Builds a strong leadership team at the UNC General Administration that works effectively with the BOG to develop and support the capacity of individual campuses to fulfill their missions in the context of the system; and
- Effectively manages the system’s complex budget during a period of drastically decreasing budgets; and
- Strengthens campus leadership by selecting Chancellors committed to academic excellence and the respective missions of the system’s diverse campuses; and
- Promotes a comprehensive liberal arts based education that prepares students for careers and lifelong learning; and
- 

**Whereas:** The UNC Faculty Assembly is deeply concerned that the precipitous decision to replace an acknowledged highly effective system leader will diminish the opportunities to attract and retain strong, effective and visionary leaders at all levels of the University system;

**Therefore Be It Resolved:** That the Faculty Assembly of the University of North Carolina expresses its most sincere thanks and highest respect for the exemplary work and leadership of President Tom Ross; and,

**Be It Further Resolved:** That the UNC Faculty Assembly strongly endorses the manner in which President Tom Ross continues to lead the University of North Carolina System; and

**Be It Further Resolved:** That the UNC Faculty Assembly calls upon the Board of Governors to articulate the rationale for their stated need for a “transition in leadership,” a transition that implies a change in direction that has neither been discussed nor vetted with campus leadership, faculty, or the people of North Carolina.
<table>
<thead>
<tr>
<th>02/24/15 Resolution #FS02182015:01</th>
<th>Senator</th>
<th>Record of Vote</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senator: Health &amp; Human Sciences</td>
<td>Dr. Rebecca Adams</td>
<td>Yes</td>
</tr>
<tr>
<td>Senator: Education</td>
<td>Dr. David Ayres</td>
<td></td>
</tr>
<tr>
<td>Senator: College</td>
<td>Dr. Ian Beatty</td>
<td>Yes</td>
</tr>
<tr>
<td>Senator: College</td>
<td>Dr. Gregory Bell</td>
<td></td>
</tr>
<tr>
<td>Senator: Music/Theatre/Dance</td>
<td>Dr. Deb Bell</td>
<td>Yes</td>
</tr>
<tr>
<td>Senator: College</td>
<td>Dr. Stoel Burrowes</td>
<td>Yes</td>
</tr>
<tr>
<td>Senator: Education</td>
<td>Dr. Jim Carmichael</td>
<td>Yes</td>
</tr>
<tr>
<td>Senator: College</td>
<td>Dr. Joyce Clapp</td>
<td>Yes</td>
</tr>
<tr>
<td>Senator: Health &amp; Human Sciences</td>
<td>Dr. Tanya Coakley</td>
<td></td>
</tr>
<tr>
<td>Senator: Nursing</td>
<td>Dr. Susan Collins</td>
<td></td>
</tr>
<tr>
<td>Senator: University Libraries</td>
<td>Ms. Anna Craft</td>
<td>Yes</td>
</tr>
<tr>
<td>Senator: College</td>
<td>Dr. Jing Deng</td>
<td>Yes</td>
</tr>
<tr>
<td>Senator: Health &amp; Human Sciences</td>
<td>Dr. Sue Dennison</td>
<td>Yes</td>
</tr>
<tr>
<td>Senator: College</td>
<td>Dr. George Dimock</td>
<td>Yes</td>
</tr>
<tr>
<td>Senator: Education</td>
<td>Dr. Beverly Faircloth</td>
<td>Yes</td>
</tr>
<tr>
<td>Senator: College</td>
<td>Dr. Michael Frierson</td>
<td>Yes</td>
</tr>
<tr>
<td>Senator: College</td>
<td>Dr. Veronica Grossi</td>
<td>Yes</td>
</tr>
<tr>
<td>Senator: University Libraries</td>
<td>Ms. Amy Harris Houk</td>
<td>Yes</td>
</tr>
<tr>
<td>Senator: College</td>
<td>Dr. Ellen Haskell Abstains</td>
<td></td>
</tr>
<tr>
<td>Senator: Health &amp; Human Sciences</td>
<td>Dr. Bill Karper</td>
<td>Yes</td>
</tr>
<tr>
<td>Senator: Music/Theatre/Dance</td>
<td>Dr. Elizabeth Keathley</td>
<td>Yes</td>
</tr>
<tr>
<td>Senator: College</td>
<td>Dr. Marianne LeGreco</td>
<td>Yes</td>
</tr>
<tr>
<td>Senator: College</td>
<td>Dr. Fabrice Lehoucq</td>
<td>Yes</td>
</tr>
<tr>
<td>Senator: College</td>
<td>Dr. Wade Maki</td>
<td>Yes</td>
</tr>
<tr>
<td>Senator: Health &amp; Human Sciences</td>
<td>Dr. Ron Morrison</td>
<td></td>
</tr>
<tr>
<td>Senator: College</td>
<td>Dr. Donna Nash</td>
<td>Yes</td>
</tr>
<tr>
<td>Senator: College</td>
<td>Dr. John Neufeld</td>
<td>Yes</td>
</tr>
<tr>
<td>Senator: College</td>
<td>Dr. Kim Peterson</td>
<td>Yes</td>
</tr>
<tr>
<td>Senator: Bus &amp; Econ</td>
<td>Dr. Harper Roehm</td>
<td></td>
</tr>
<tr>
<td>Senator: College</td>
<td>Dr. Susan Shelmerdine</td>
<td></td>
</tr>
<tr>
<td>Senator: JSNN</td>
<td>Dr. Joseph Starobin</td>
<td></td>
</tr>
<tr>
<td>Senator: College</td>
<td>Dr. Paul Steimle</td>
<td>Yes</td>
</tr>
<tr>
<td>Senator: Bus &amp; Econ</td>
<td>Dr. Chris Swann</td>
<td>Yes</td>
</tr>
<tr>
<td>Senator: Music/Theatre/Dance</td>
<td>Dr. Anthony Taylor</td>
<td>Yes</td>
</tr>
<tr>
<td>Senator: Nursing</td>
<td>Dr. Elizabeth Van Horn</td>
<td>Abstains</td>
</tr>
<tr>
<td>Senator: Music/Theatre/Dance</td>
<td>Dr. Andrew Willis</td>
<td>Yes</td>
</tr>
<tr>
<td>Senator: College</td>
<td>Dr. Stephen Yarbrough</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Approved 02/24/2015
March 4, 2015

Teaching and Learning Resources at Weatherspoon Art Museum

As part of the University of North Carolina at Greensboro, the Weatherspoon Art Museum offers a unique teaching and learning environment for faculty and students of broad academic disciplines. Here are some of the ways faculty at UNCG are currently using our modern and contemporary art collection and exhibitions as a teaching and learning resource. All sessions are led by education curators unless noted.

**Art of Seeing •** 90 minutes to 3 hours. This unique museum collaboration with the School of Nursing and faculty from the Department of Kinesiology uses art to help students enhance their observation skills while increasing an awareness of visual bias and the role observation plays in clinical practice. Courses include: *Observation Based Analysis of Movement; Student Teaching Seminar/Physical Education; Mechanical Analysis of Motor Skills; Psychiatric Nursing; Qualitative Methods for Nursing; and Clinical Dietetics.*

**Visual Literacy Session •** 50-90 minutes with optional pre-visit. Faculty who wish to integrate visual literacy skills into a course may schedule a guided discussion, writing assignment, or other gallery experience around specific artworks or exhibitions. Focus may include communication of visual information, visual bias, and visual rhetoric. Academic areas: *Anthropology; Communication Studies; Criminology; English Composition; Freshmen Seminar; Honors Colloquium; Languages, Literatures and Cultures.*

**Introduction to Art & WAM •** 50 minutes. Led by our trained volunteer docents, students are invited to explore the museum while trying out strategies for looking at and interpreting modern and contemporary art. Course participants: *Foundations for Learning; Beyond Academics; Early College and advanced placement high school students.*

**Your Class @ WAM •** Faculty who are interested in using art or the museum itself to illustrate a concept within a course are welcome to create their own museum experience. Staff can provide suggestions, and when feasible, can pull artworks from our vault storage for small class seminars. Faculty may find our list of upcoming exhibitions helpful in course planning. Academic areas: *Art History; Dance Performance; History; Interior Architecture; Management & Entrepreneurship; Music Performance; Political Science; Religious Studies; and Theatre.*

Ann Grimaldi, Curator of Education
(336) 256-1448, ann_grimaldi@uncg.edu

Terri, Dowell-Dennis, Associate Curator of Education
(336) 256-1449, t_dowell@uncg.edu
Online: weatherspoon.uncg.edu/visit/

Museum hours and list of exhibitions and events is available at weatherspoon.uncg.edu.
FACULTY/COMMUNITY PARTNER WORKSHOP:
Agents of Change: Educating Students Toward Civic Professionalism
Breakfast:  8:30am - 9:00am
Workshop: 9:00am - 11:00am
UNCG Faculty Center
Register Online at http://goo.gl/forms/tTx7Ioy1Km
Led by Harry Boyte, UNCG faculty and community partners will explore civic and democratic purpose as foundations for
the mission of higher education and the key to rebuilding deep relationships with broader publics. Attendees of this session
will engage in activities designed to foster connections with our public identity and purpose, work together towards the
civic education of college students as effective change agents, and gain an introduction to the constellation of democratic
skills and habits of great importance in this time of transformation in higher education. Public narrative will be used as an
example, a way to empower UNCG faculty and community partners that positions UNCG faculty, community partners,
staff and students as agents for positive change in our community and helps grow the sense of UNCG as “part of” the life
of the community, not simply “partners with” communities.

STUDENT WORKSHOP:
From Citizen-Student to Citizen-Professional: Students as Agents of Change During and After College
Breakfast:  8:30am - 9:00am
Workshop: 9:00am - 11:00am
Tillman-Smart Room, Shaw Residence Hall
Register Online at http://goo.gl/forms/Wej2Q2SfB3
This session will address the potential of college students as agents of positive change in our communities. Student will
learn about the importance of civic professionalism in preparation for the changing world of work – how to be at the fore-
front of innovation and humanizing of professions and institutional change. Attendees of this session will engage in public
narrative designed to foster connection between our stories and our passions to inspire effective public action for the
common good.

KEYNOTE ADDRESS:
Revitalizing the Civic Purposes and Democratic Story of Higher Education
5:00pm - Reception
6:00pm - Keynote
7:00pm - Book Signing
118 School of Education Building
Open to the public - no registration necessary!
Dr. Boyte will discuss reinventing the public purpose of higher education and the great story of colleges and universities
as crucial contributors to a democratic way of life. He will address the need to educate students as agents of change in a
modern and rapidly changing society and to conceive of UNCG as a vital resource for our communities in a time of
enormous changes in the world of work, the economy and the culture.

Harry C. Boyte is founder of the Center for Democracy and Citizenship at the Humphrey School of Public Affairs, merged into the Sabo Center for Democracy and Citizenship at Augsburg College where he now serves as Senior Scholar in Public Work Philosophy. He is also a Senior Fellow at the University of Minnesota’s Humphrey School of Public Affairs, and Visiting Professor at Nelson Mandela Metropolitan University in South Africa. Boyte has served as Coordinator of the American Commonwealth Partnership, a network of higher education groups and institutions created on invitation of the White House Office of Public Engagement and as National Coordinator of the NewCitizenship, a cross partisan alliance of educational, civic, business and philanthropic civic groups.

Boyte’s edited volume, Democracy’s Education: Public Work, Citizenship, and the Future of Colleges and Universities, a collection of essays by leading university presidents, policy makers, faculty, students, community organizers and public intellectuals on how educators can be agents of change not victims of change, was published by Vanderbilt University Press on February 1, 2015.

UNCG’s “What Is College For?” series continues this spring with two related events in late March and mid-April.

On March 26, the University Libraries and the Provost’s Office will host a screening and discussion of Ivory Tower, the 2014 documentary film by Andrew Rossi. The film premiered at the Sundance Festival last year, went into theatrical release mid-year, and was broadcast by CNN in November. There is a copy in the University Libraries DVD collection, and it is also available on NetFlix. You can view a trailer at https://www.youtube.com/watch?v=mdOvSZDoCDc

The official website for the film describes it in this way:

As tuition rates spiral beyond reach and student loan debt passes $1 trillion (more than credit card debt), IVORY TOWER asks: Is college worth the cost? From the halls of Harvard, to public colleges in financial crisis, to Silicon Valley, filmmaker Andrew Rossi (PAGE ONE: INSIDE THE NEW YORK TIMES) assembles an urgent portrait of a great American institution at the breaking point.

Through profiles at Arizona State, Cooper Union, and San Jose State — among several others — IVORY TOWER reveals how colleges in the United States, long regarded as leaders in higher education, came to embrace a business model that often promotes expansion over quality learning. But along the way we also find unique programs, from Stanford to the free desert school Deep Springs to the historically black all women’s college Spelman, where the potential for life-changing college experiences endure. Ultimately, IVORY TOWER asks, What price will society pay if higher education cannot revolutionize college as we know it and evolve a sustainable economic model?

The screening will begin a 3:30 pm in the Elliott University Center Auditorium, or those who have seen it elsewhere can come to the small group discussions beginning at 5 pm in the EUC Auditorium Lobby.

One of the key voices appearing on the Ivory Tower film is that of Andrew Delbanco, professor in the Humanities at Columbia University and the author of College: What it Was, Is, and Should Be (Princeton University Press, 2012). Dr. Delbanco will speak at UNCG at 4 pm on Tuesday, April 14 in the Virginia Dare Room on the series title topic, “What Is College For?”

Delbanco was awarded the 2011 National Humanities Medal by President Barack Obama “for his writing that spans the literature of Melville and Emerson to contemporary issues in higher education.” In 2001, he was elected a Fellow of the American Academy of Arts and Sciences and named by Time Magazine as “America’s Best Social Critic.” In 2003, he was named New York State Scholar of the Year by the New York Council for the Humanities, in 2006, he received the “Great Teacher Award” from the Society of Columbia Graduates, and in 2013 he was elected to membership in the American Philosophical Society.

Melville: His World and Work (2005) appeared on “best books” lists in the Washington Post, Independent (London), and TLS. Other books include The Death of Satan (1995), Required Reading: Why Our American Classics Matter Now (1997), and The Real American Dream (1999), which were named notable books by the editors of The New York Times Book

Andrew Delbanco’s essays appear regularly in The New York Review of Books, The New Republic, and other journals, on topics ranging from American literary and religious history to contemporary issues in higher education.

Mr. Delbanco has received fellowships from the Guggenheim Foundation, the American Council of Learned Societies, and the National Endowment for the Humanities, and was a member of the inaugural class of fellows at the New York Public Library Cullman Center for Scholars and Writers. He is a trustee of the Library of America, and the Teagle Foundation, and trustee emeritus of the National Humanities Center. He has also served as Vice President of PEN American Center, and as a trustee of the Association of American Colleges and Universities.

Both events are free and open to the public.

You can view a trailer at https://www.youtube.com/watch?v=mdOvSZDoCDCc