3:00  Convene Meeting and Remarks  
Andrea Hunter, Faculty Senate Chair

3:05  Approval of October 4, 2017 Minutes  
Brad Johnson, Faculty Senate Secretary

3:10  Provost Remarks  
Dana Dunn, Provost and Executive Vice Chancellor

3:20  Chancellor Remarks and Ask the Chancellor!  
Frank Gilliam, Chancellor

3:40  Resolution #FS01102018/1: To Amend the Constitution of the General Faculty, Bylaws of the Faculty Senate, Article II, Section 2, Item 3, “Advisory Committees Appointed by the Faculty Senate Electoral Divisions,” to Allow Discretionary Exclusion of Small Electoral Divisions from Membership on Senate Committees Requiring a Member from Each Electoral Division  
Stephen Yarbrough, Chair of the Government Committee

3:55  Discussion Resolution: 120 Credit Hours  
Joi Bulls, Chair Academic Policies and Regulation Committee

4:25  University of NC Faculty Assembly Report  
Anna Marshall-Baker, Lead Delegate, NC Faculty Assembly

4:35  Discussion/Resolution: Free Speech in Support of NC Faculty Assembly  
Anna Marshall-Baker, Lead Delegate, NC Faculty Assembly

4:55  Announcements and Adjournment

Upcoming Events:  
Faculty Forum: UNCG Narrative and Visual Identity: Update & Forum  
Wednesday, January 24, 2018  
3-5p, Alumni House, Virginia Dare Room

Save the date: Thurs. January 25, 2018, Alumni House, VA Dare  
UNCG A.R.F. (Association of Retired Faculty)  
5 pm - 7 pm, Convivial yapping, Wine & Cheese!

Next Meeting of the Faculty Senate: February 7, 2018  
Alumni House, Virginia Dare Room, 3-5p

Refreshments are available at 2:30 p.m. for Senators to meet and greet faculty colleagues
NOTE: We encourage Senators, non-voting faculty and visitors to speak upon being recognized by the Senate Chair

Sign Language Services provided as needed and requested (please allow 72 hours) by:  
Communications Services for the Deaf and Hard of Hearing.
Contact: 336-275-8878, or the Faculty Senate Office, 336-334-5345/mlwolfe@uncg.edu
Convene Meeting and Remarks

Andrea Hunter, Chair of the General Faculty and Faculty Senate

- My name is Andrea Hunter, and I am affirmed by the pronouns she, her, and hers; and I am the Chair of the Faculty Senate and the General Faculty, and I now Call this Meeting to Order.

- The Purpose of Education
  - James Baldwin, in a Talk to Teachers, first delivered in 1963 stated: “The purpose of education, finally, is to create in a person the ability to look at the world for himself, to make his own decisions, to say to himself this is black or this is white, to decide for himself whether there is a God in heaven or not….To ask questions of the universe, and then learn to live with those questions…and the rub, Baldwin suggests, is that “no society is anxious to have such a person around.”
  - A university education such as ours, provides the foundations in the liberal arts, and in disciplinary programs students learn the intellectual traditions, canons, and theories of a field; the questions and arguments that give life to them, as well as the accumulated knowledge, practices, and methods that help us to understand the human condition, and the world around us – and we, then, send out students in all manner or service-learning, performance, and internship activities so that they may see and apply for themselves.
  - So, as teachers, we guide students in the development of analytical, interpretative, and interpersonal tools and practice skills, but as they grow beyond us the questions they ask, and the answers they find are their own.
  - Now, some critics suggest the university has become an echo chamber that reverberates with a singular voice (clearly, they have never been to a Faculty Senate meeting), but what makes universities vibrant and sources of innovation is that there is a multiplicity of voices as often discordant as in harmony, and it is more like gumbo yaya which in Creole means “everybody talks at once.”
  - Yes, there are values that bind us together at UNCG, among them, as Chancellor Gilliam noted at his installation, “[w]e must understand that we have a shared fate. We are connected, in an inextricable pattern, in which what happens to one of us, happens to all of us. At the core, that’s
what our university is all about” and; more recently in his message regarding the DACA program, that “we remain committed to serving the best interests of all the members of our community.” Such values, can and do coexist, with other principles we also value highly including academic freedom, and the protections for free speech.

- The university is no shelter from robust debate, and remains enriched by a world of ideas, and standing in front of a classroom, as anyone who has ever done so knows, is no place for frail egos. However, the critique of higher education and universities can be useful as it challenges us to articulate what we do value, to stake stock of the unique demands of the historical moment; and to say look, “this is what we are all about, and these are the ways we will and do make a difference.”
- Much of what is on our agenda today is quite fundamental to who we are as university: where we are going, what will be at the core of the education UNCG provides, and in what ways will we apply or affirm values of community. We arrive at some consensus on these matters not through a singular voice or homogenous thought; but by “everybody talking at once.”

Approval of the September 6, 2017 Faculty Senate Meeting Minutes

*Brad Johnson, Secretary of the Faculty Senate (Enc. A)*

- No corrections.
- Minutes passed.

Provost Remarks

*Dana Dunn, Provost & Executive Vice Chancellor*

- Provost reminded us that tomorrow from 4pm-6pm there is a celebration in the Quad for UNCG’s 125th anniversary—wear blue & gold!
  - Music, food, and community will be provided and enjoyed
- Provost shared that Andrea visited the Academic Council (Dean’s group) this morning
  - Andrea shared the work of Faculty Senate and the committees
  - Deans were amazed at the work and influence of the Faculty Senate, especially some committees in place they were previously unaware
- Provost shared that this Friday from 12pm-2pm, a luncheon will occur that will involve the final steps for establishing the Association of Retired Faculty (ARF), which initiated in Faculty Senate under the leadership of Spoma Jovanovic
- Provost was asked to provide succinct information on the raise process
  - Letters should go out Oct. 17 to those who are receiving raises
  - Raises will be reflected in Oct. 31 paycheck, retroactive to July
  - Legislature allocated $1,000 per faculty line and that resources be pulled to address merit and equity
  - $300,000 was added to this fund for a total of $1.3M
    - 80% for merit
- 20% for equity/market considerations
- In terms of BOG and General Administration staff, an analysis of the number of hours in undergraduate degree programs across the UNC system in order to benchmark against peer institutions across the country
  - Almost a decade ago, there was a threshold to establish a 120 credit hour for all programs with a few exceptions
  - Staff at GA are treading cautiously because they realize this is in the purview of the faculty but are looking to examine to make sure there is consistency within the system

**Strategic Planning Update**

*Julia Jackson-Newsom, Associate Vice Chancellor for Strategy and Policy (Enc. B)*

- Julia gave this presentation to the General Faculty but Andrea wanted to invite her back to speak specifically to the Senate to also address some questions that came up during the General Faculty mtg.
  - Julia will be stepping back on the numbers aspect of this presentation and provide some more context for the information
- PowerPoint slides
- Working within 2 frameworks at this point—system plan and campus plan—that are hopefully nested within one another
- System plan is called Higher Expectations ([www.northcarolina.edu/strategic-planning](http://www.northcarolina.edu/strategic-planning))
- High-level broad goals have been set for each of the 5 areas that have been distilled down to each of the system campuses
- Campus plan is called Giant Steps ([https://strategicplan.uncg.edu](https://strategicplan.uncg.edu))
- System plan just provides us with what we need to accomplish over 5 years; Campus plan is the action plan on how to meet goals
- 3 areas of transformation (students, knowledge, the region)
- 3 thematic areas of focus (health & wellness, vibrant communities, global connection)
- Goals & Example Initiatives slides—Increase Access
  - Generated most questions
  - By 2020, 67% of jobs in NC will require some post-secondary education—general goal is that we need to be giving access to more students
  - Student body in the general UNC system is not representative of the general makeup of our state
  - We have 8% gap in percentage of citizens in NC who come from rural areas and those represented in undergraduate headcount
  - 38% of NC citizens from 18-34; 30% of student body from that group
  - 49% of citizens between 18-34 came from households making less than $50,000; 40% of students in UNC system came from this area (9% gap)
  - NC has largest proportion of people living in rural areas among the top 10 populous states—this makes NC a very rural state but we are slowly becoming less rural
- Rural is being defined on the definition from Dept. of Commerce’s
definition—based on census information but criteria used differs
from one place to another
  - 80 counties (80%) of NC counties are considered rural
    - The 15% and 9% goals are UNCG goals, not system goals
- Goals & Example Initiatives slide—Student Success
  - Graduation rate is a 5-year rate
  - 32.5% completion goal is a “stretch goal” for UNCG
    - Resources are being made available to campuses to help with
      initiatives to increase completion goal
  - Question from floor about changing the 4-year tuition freeze—don’t
    believe this will happen even though graduation rate metric is being based
      off a 5-year rate
  - There will be students in both categories of being rural who may also
    come from a low-income environment
- Goals & Examples—external funding
  - Research productivity category does exclude some areas that UNCG
    would include in their reporting numbers
  - UNCG has set goal of 5% increase for the year, almost a 20% increase
      over 5 years
  - UNCG doesn’t have a standardized consistent tool that the community
    uses to report things like publications, grants, etc.
- Grow Critical Workforces
  - Credentials = both at undergraduate and graduate levels
    - Does not have to be a 4-year degree—would also include
      certificate programs
  - Not # of people but # of credentials
- Excellent/Diverse institutions
  - Campuses that have different areas of focus/strength
  - Each campus asked to identify areas of distinction as well as metrics to
    show excellence
    - UNCG chose Health & Wellness and Visual & Performing Arts
    - These 2 areas map nicely onto the 2 Millennial Districts UNCG
      will be creating
    - Have much more flexibility with public/private partnerships within
      Millennial District buildings
- Provost shared that Chancellor Gilliam signed contract with the President of the
  System for our areas of distinction and the metrics that will be used
- https://provost.uncg.edu/kpi/ is website where more information can be found
- Julia stressed that on the Goals and Initiatives page, there is a link under the
  chart/matrix titled “Initiatives Toward Giant Steps” that show how UNCG is
  moving towards meeting our goals
- Question from floor—Concern about losing focus on basic research as a valued
  output/outcome for the campus
Julia shared that at system level, it’s important to recognize their priority is on students.

From external funding perspective, a lot of the external funding comes from the research-heavy departments.

Assessment Data (GFA, GLT, and GPR) and General Education Self-Study Update
David Carlone, Chair, General Education Council (Enc. C)
- Powerpoint
- David Carlone asked Senators to consider: “What do assessment results tell us about student learning in General Education program with respect to GFA, GLT, and GPR?” in small table discussions and record comments and observations on report form.
- David called for any questions or comments from the review of the assessment data.
  - Comment about students scoring in the “Not Proficient” category possibly too high
    - Senator commented that we may need to keep in mind the different courses under survey—some may be more difficult than others.
- David shared an update on the self-study of the Gen Ed program.
  - 2 upcoming forums for faculty to discuss:
    - Oct. 18 from 3pm-5pm in Virginia Dare Room, Alumni House
    - Oct. 27 from 9am-10am in the Faculty Center

NC Faculty Assembly Report
Spoma Jovanovic, UNCG Faculty Assembly Delegate (Enc. D)
- Spoma shared that UNCG has 4 delegates that goes to Raleigh once a month to speak with faculty from other campuses.
- Faculty Assembly is aware of and responding to issues as they come up:
  - Suggestion that tenure may be under direct attack in the near future.
  - Last summer, Faculty Assembly wrote a detailed letter to SACSACOC criticizing violations against guidelines that govern faculty governance.
- Harry Smith from the BOG attended the most recent Faculty Assembly meeting.
  - Spoma encouraged faculty to attend Board of Governors meetings across the state.
- Spoma shared possibly move of General Administration headquarters from Chapel Hill to Raleigh as well as possibly a change of name to UNC System rather than General Administration.
- 4 committees within Faculty Assembly—each of our 4 delegates sit on 1 of those committees.
- New logo for UNC System—not necessarily received well by faculty members.
- Spoma shared that Faculty Assembly Chairs communicate much better than in recent years.

Resolution #FS10042017/1: “Resolution to Support North Carolina Congressional Legislative Action for Permanent Legal Status for Deferred Action for Childhood
Arrival (DACA) Eligible Individuals and to Endorse UNC Faculty Assembly Statement of Support for DACA Recipients in the State of North Carolina”
Spoma Jovanovic, UNCG Faculty Assembly Delegate (Enc. E)
- Spoma read the full resolution to the Faculty Senate
- No discussion from the floor
- The resolution carried unanimously

2016-2017 Faculty Senate Self-Study
Andrea Hunter, Faculty Senate Chair
Anne Wallace, Immediate Past Chair
- Because of a shortage of time, this item will be moved to the next Faculty Senate meeting
  - Andrea called for a motion and vote to move this item to the next meeting; motion passed

Announcements & Adjournment
- George Mehaffy, “The Faculty Role in Student Success: Insights from the Field.”
  - October 17, 2017, 3:30m in the Virginia Dare Room, Alumni House
- Faculty Forum: General Education Program Review
  - Wednesday, October, 18, 2017, 3:00pm-5:00pm in the Virginia Dare Room, Alumni House
- Next Faculty Senate Meeting: Wednesday, November 1, 2017 in the Virginia Dare Room, Alumni House
- Move to adjourn. Seconded
- Adjourned.

Respectfully submitted,
Brad Johnson
Secretary of the Faculty Senate

Pending approval at the November 1, 2017 Faculty Senate Meeting
Resolution #FS01102018/1

To Amend the Constitution of the General Faculty, Bylaws of the Faculty Senate, Article II, Section 2, Item 3, "Advisory Committees Appointed by the Faculty Senate Electoral Divisions," to Allow Discretionary Exclusion of Small Electoral Divisions from Membership on Senate Committees Requiring a Member from Each Electoral Division

Stephen Yarbrough, Chair Faculty Government Committee

WHEREAS Article II, Section 1, Item 2 of the Constitution of the General Faculty establishes the Joint School of Nanoscience and Nanoengineering as an electoral division, and

WHEREAS the Faculty Senate Bylaws, Article II, stipulates in the rules of eighteen of the Senate committees listed that one member from each electoral division shall be included in their membership, and

WHEREAS the Joint School of Nanoscience has fewer voting members of the General Faculty than there are Faculty Senate Committees that require members from each electoral division, and

WHEREAS the Faculty Senate does not wish to impose an undue burden of service on any of the electoral divisions, therefore

BE IT RESOLVED that Article II, Section 2, of the Faculty Senate Bylaws be amended by adding text beneath its heading to read as follows:

SECTION 2: Committees Composed of Elected Members of the General Faculty and Ex-Officio Members

By notifying the Chair of the Faculty Senate before the beginning of any academic year, any electoral division having fewer voting members of the General Faculty than there are Faculty Senate Committees that require members from each electoral division may exclude itself for that year from representation on any of the committees below which require a member from each electoral division.

BE IT FURTHER RESOLVED that the phrase “(excluding the JSNN, at their request)” shall be removed from the membership rules of the following committees: Faculty Grievance Committee, Academic Policies and Regulations Committee, the Committee on Committees, the Promotions and Tenure Guidelines Committee, the Senate Online Learning Committee, Undergraduate Curriculum Committee, Academic Computing Committee, the Budget Committee, the Intercollegiate Athletics Committee, the Research Policies Committee, the Professional Development Committee, the General Education Council, the Scholarly Communications Committee, and the Student Learning Enhancement Committee.

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<th>Effective Immediately following all required approvals.</th>
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<td>Chancellor Action/Date:</td>
<td>Implementation of Resolution: The Faculty Senate will collaborate with the Office of the Provost to notify affected persons and offices to coordinate the update of printed, electronic forms, and publications.</td>
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<td>General Faculty Action/Date:</td>
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<td>Board of Trustees Action/Date:</td>
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<td>UNC GA Action/Date: / BOG Action/Date:</td>
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The morning session began with a breakfast hosted by President Margaret Spellings at her residence in Chapel Hill. During the breakfast she and later Kim van Nort facilitated a general discussion with the members of the Faculty Assembly regarding current issues, e.g., a proposal by the Board of Governors to hire its own full-time staff or the nature of the relationship between the UNC System schools and K-12 education. The Assembly reconvened at the General Administration Building for the remainder of the day.

Cameron Howell (VP for Strategic Initiatives in UNC System Office) described the kind of challenges faced by students regarding time to degree which includes undergraduate degree program requirements (presentation attached). The Committee on Strategic Initiatives has asked the UNC System Office to draft language based on policies at other institutions that have set undergraduate degree requirements at 120 credit hours.

Gabriel Lugo, Chair of the UNC Faculty Assembly, reported that the Faculty Assembly’s edited version of the Board of Governor’s draft policy regarding Free Speech and Free Expression within the University of North Carolina had been presented to the BOG and that members of the FA Executive Council were invited to discuss the draft at the upcoming December meeting of the BOG. Six campuses in the UNC system had either accepted or endorsed the FA’s proposed policy or have drafted a separate policy.

In his Chair’s Report, Gabriel Lugo described
- the importance of supporting the Office of the President that is opposed to the BOG proposal to develop its own administrative staff to balance that of President Spellings’ office;
- the proposal to move UNC General Administration from Chapel Hill to Raleigh has been tabled by the BOG;
- UNC Academic Affairs is considering on-line math to expedite time to graduation – a “math-pathway” that may be followed by consideration of an “English-pathway;”
- 2m has been designated by the legislature to study acquisition of analytics that evaluate student success – from tracking courses students are taking to more intrusive tools that would track students through their telephones to know how students spend their time (currently being tested at NCState);
- President Spellings’ request for higher faculty salaries given the changes in healthcare including higher monthly premiums; and
- a 10k budget cut in the FA budget – as of November the FA had spent 14k in 2017.
Undergraduate Degree Program Credit Requirements
Data were missing or unverified for 3 other degree programs, as of October 31, 2017.

Number of Four-Year Undergraduate Degree Programs by Credit Requirement (2017-18)

890 degree programs in total*

* Data were missing or unverified for 3 other degree programs, as of October 31, 2017.
Number of Four-Year Undergraduate Degrees Awarded (2015-16) by Credit Requirement (2017-18)

- 17,964 degrees awarded
- 13,531 degrees awarded
- 4,614 degrees awarded
- 53 degrees awarded

Total: 36,162 degrees

Color bar indicating credit requirements from 120 to 134.
2,179 FTEs annually

the FTE equivalent for the total number of credits beyond 120 (65,367) associated with the degrees awarded (18,198) in 2015-16, in degree programs with requirements exceeding 120 credits.
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### Engineering

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BS in Athletic Training

**UNC University 1**

- **Gen Ed Requirements** *(including electives)*: 44 credits
- **Major Requirements**: 75 credits
- **Freshman Seminar**: 1 credit
- **TOTAL**: 120 credits

**UNC University 2**

- **Gen Ed Requirements**: 40 credits
- **Major Requirements**: 83 credits
- **Electives**: 3 credits
- **TOTAL**: 126 credits
Credit Requirements for Undergraduate Degree Programs Across UNC

Consequences

• Undergraduate degree requirements in excess of 120 credits translate into . . .
  • additional costs to students/families.
  • additional costs to taxpayers.
  • opportunity costs for students.
  • additional time-to-degree and student debt.
Other fully accredited systems of higher education with 120 credit hour policies:

1. California State University System
2. Colorado
3. Florida
4. Georgia
5. Indiana
6. Louisiana
7. Montana
8. Minnesota
9. Nevada
10. Pennsylvania
11. Texas
Next Steps
AN ACT TO RESTORE AND PRESERVE FREE SPEECH ON THE CAMPUSES OF THE CONSTITUENT INSTITUTIONS OF THE UNIVERSITY OF NORTH CAROLINA.

Whereas, the Constitution of North Carolina recognizes in Article I, Section 14, that "Freedom of speech and of the press are two of the great bulwarks of liberty and therefore shall never be restrained, but every person shall be held responsible for their abuse"; and

Whereas, the constituent institutions of The University of North Carolina have historically embraced a commitment to freedom of expression in policy; and

Whereas, it is appropriate for The University of North Carolina System to restate and confirm their commitment to free expression; and

Whereas, in 1974, the Committee on Free Expression at Yale issued a statement known as the Woodward Report that stands as a classic defense of free expression on campuses; in 2015, the Committee on Freedom of Expression at the University of Chicago issued a similar and widely respected report; and, in 1967, the Kalven Committee Report of the University of Chicago articulated the principle of institutional neutrality regarding political and social issues and the essential role of such neutrality in protecting freedom of thought and expression at universities. The principles affirmed by these three highly regarded reports are inspiring articulations of the critical importance of free expression in higher education; and

Whereas, the General Assembly views freedom of expression as being of critical importance and requires that each constituent institution ensure free, robust, and uninhibited debate and deliberation by students of constituent institutions; and

Whereas, the General Assembly has determined that it is a matter of statewide concern that all constituent institutions of The University of North Carolina officially recognize freedom of speech as a fundamental right; Now, therefore,

The General Assembly of North Carolina enacts:

SECTION 1. Chapter 116 of the General Statutes is amended by adding a new Article to read:

"Article 36.
Campus Free Speech.

§ 116-300. Policies required.
The Board of Governors of The University of North Carolina shall develop and adopt a policy on free expression that states, at least, the following:

(1) The primary function of each constituent institution is the discovery, improvement, transmission, and dissemination of knowledge by means of research, teaching, discussion, and debate. To fulfill this function, the constituent institution must strive to ensure the fullest degree of intellectual freedom and free expression.

(2) It is not the proper role of any constituent institution to shield individuals from speech protected by the First Amendment, including, without
limitation, ideas and opinions they find unwelcome, disagreeable, or even
deeply offensive.

(3) The constituent institution may not take action, as an institution, on the
public policy controversies of the day in such a way as to require students,
faculty, or administrators to publicly express a given view of social policy.

(4) Students and faculty have the freedom to discuss any problem that presents
itself, as the First Amendment permits and within the limits of narrowly
tailored viewpoint- and content-neutral restrictions on time, place, and
manner of expression that are consistent with this Article and that are
necessary to achieve a significant institutional interest, provided that these
restrictions are clear, published, and provide ample alternative means of
expression. Students and faculty shall be permitted to assemble and engage
in spontaneous expressive activity as long as such activity is lawful and does
not materially and substantially disrupt the functioning of the constituent
institution, subject to the requirements of this section.

(5) Access to campus for purposes of free speech and expression shall be
consistent with First Amendment jurisprudence regarding traditional public
forums, designated public forums, and nonpublic forums, subject to
reasonable time, place, and manner restrictions.

(6) Consistent with First Amendment jurisprudence, including any reasonable
time, place, and manner restrictions adopted by a constituent institution,
campuses of the constituent institutions are open to any speaker whom
students, student groups, or members of the faculty have invited.

(7) The constituent institution shall implement a range of disciplinary sanctions
for anyone under the jurisdiction of a constituent institution who
substantially disrupts the functioning of the constituent institution or
substantially interferes with the protected free expression rights of others,
including protests and demonstrations that infringe upon the rights of others
to engage in and listen to expressive activity when the expressive activity
has been scheduled pursuant to this policy or is located in a nonpublic
forum.

(8) In all student disciplinary cases involving expressive speech or conduct,
students are entitled to a disciplinary hearing under published procedures,
including, at a minimum, (i) the right to receive advance written notice of
the charges, (ii) the right to review the evidence in support of the charges,
(iii) the right to confront witnesses against them, (iv) the right to present a
defense, (v) the right to call witnesses, (vi) a decision by an impartial arbiter
or panel, (vii) the right of appeal, and (viii) the right to active assistance of
counsel, consistent with G.S. 116-40.11.

§ 116-301. Committee on Free Expression.
(a) The Board of Governors of The University of North Carolina System shall establish
the Committee on Free Expression and appoint 11 individuals from among its membership to
the Committee. The members of the Committee on Free Expression shall elect a chair from the
members of the Committee. Each member of the Committee on Free Expression shall serve on
the Committee at the pleasure of the Board of Governors. Each member's term shall be equal to
the remainder of the member's respective term on the Board of Governors. In the event of a
vacancy on the Committee, the Board of Governors shall appoint a replacement from among its
membership.

(b) All employees of The University of North Carolina System and all State agencies
shall cooperate with the Committee on Free Expression by providing information requested by
the Committee.
(c) The Committee on Free Expression shall report to the public, the Board of Governors, the Governor, and the General Assembly by September 1 of every year. The report shall include all of the following:

1. A description of any barriers to or disruptions of free expression within the constituent institutions.
2. A description of the administrative handling and discipline relating to these disruptions or barriers.
3. A description of substantial difficulties, controversies, or successes in maintaining a posture of administrative and institutional neutrality with regard to political or social issues.
4. Any assessments, criticisms, commendations, or recommendations the Committee sees fit to include.

The requirement of reporting to the public may be met by publishing the report on The University of North Carolina System's Web site.


All constituent institutions of The University of North Carolina shall include in freshman orientation programs a section describing the policies regarding free expression consistent with this Article.

"§ 116-303. Guidelines and additional policies authorized.

The Board of Governors, and the constituent institutions of The University of North Carolina subject to approval of the Board of Governors, may adopt additional policies and guidelines to further the purposes of the policies adopted pursuant to this Article. Nothing in this Article shall be construed to prevent institutions from regulating student speech or activity that is prohibited by law. Except as further limited by this Article, constituent institutions shall be allowed to restrict student expression only for expressive activity not protected by the First Amendment, including all of the following:

1. Violations of State or federal law.
2. Expression that a court has deemed unprotected defamation.
3. Unlawful harassment.
4. True threats, which are defined as statements meant by the speaker to communicate a serious expression of intent to commit an act of unlawful violence to a particular individual or group of individuals.
5. An unjustifiable invasion of privacy or confidentiality not involving a matter of public concern.
6. An action that substantially disrupts the function of the constituent institutions.
7. Reasonable time, place, and manner restrictions on expressive activities, consistent with G.S. 116-300(4).
8. Speech that interferes with the treatment of patients.

"§ 116-304. Limitations on liability.

Nothing in this Article shall be construed to make any chancellor, officer, employee, or member of a board of trustees of a constituent institution or the President, officer, employee, or member of the Board of Governors of The University of North Carolina personally liable for acts taken pursuant to their official duties."

SECTION 2. The Board of Governors shall develop a policy that requires each constituent institution to identify the officer, office, or department with responsibilities for ensuring compliance with this act and for answering any related questions or concerns. This policy shall require that any officer with these responsibilities receive training on ensuring compliance with this act. Such training shall be developed and provided by the University of North Carolina School of Government.
SECTION 3. This act becomes effective June 30, 2017. The initial annual report of the Committee on Free Expression is due by September 1, 2018.
In the General Assembly read three times and ratified this the 29th day of June, 2017.

s/ Daniel J. Forest
President of the Senate

s/ Tim Moore
Speaker of the House of Representatives

______________________________
Roy Cooper
Governor

Approved __________m. this ______________ day of ____________________, 2017
Save the Date

Mark your calendar because you do not want to miss this wine & cheese event where we will officially introduce the UNCG Association of Retired Faculty

All retired faculty & employed faculty (55+ years old) who are tenure track, non-tenure track, or EPA administrative & professional staff are eligible for membership!

Date: Thursday-January 25, 2018
Time: 5:00 pm till 7:00 pm
Location: Virginia Dare Room in Alumni House at UNCG

Why come to this opening ARF event?

- Meet the Interim ARF Officers/Planning Committee Members
- Hear about the many benefits for ARF members from campus representatives including the Weatherspoon Art Museum, Athletic Department, and the Speech & Hearing Center
- Visit the wonderful new space for the ARF Office
- Find out how to access the user friendly ARF website
- Learn about the plan for election of the initial officers and potential future programs
- Hear about the history in planning this exciting organization and the university support for it
- View the ARF bylaws that have been used to establish ARF
- Pick up a ARF brochure
- Find out the cost & steps to join