Faculty Senate Meeting Agenda

Virginia Dare Room, Alumni House

February, February 7, 2018
3:00 – 5:00 PM

3:00
Convene Meeting and Remarks
Andrea Hunter, Faculty Senate Chair

3:05
Approval of November 1 and January 10, Minutes
Brad Johnson, Faculty Senate Secretary

3:10
Provost Remarks
Dana Dunn, Provost and Executive Vice Chancellor

3:20
UNC Faculty Assembly Report
Anna Marshall-Baker, Lead Delegate
UNCG Faculty Assembly Delegates

3:30
Report and Senate Discussion: Options for 120 Credit Hrs. Policy
David Carlone, Chair, General Education Council
Chuck Bolton, Chair, General Education Self-Study Task Force

4:45
Announcements and Adjournment

Upcoming Events:

Faculty Forum:
Topic: Pending/TBA
Wednesday, February 21, 2018
Alumni House, Virginia Dare Room, 3-5p

Next Meeting of the Faculty Senate: Wednesday, March 14, 2018
Alumni House, Virginia Dare Room, 3-5p

Refreshments are available at 2:30 p.m. for Senators to meet and greet faculty colleagues
NOTE: We encourage Senators, non-voting faculty and visitors to speak upon being recognized by the Senate Chair

Sign Language Services provided as needed and requested (please allow 72 hours) by:
Communications Services for the Deaf and Hard of Hearing.
Contact: 336-275-8878, or the Faculty Senate Office, 336-334-5345/mlwolfe@uncg.edu
Faculty Senate Meeting Minutes
Wednesday, November 1, 2017
3:00pm-5:00pm
Virginia Dare Room, Alumni House

Pending approval at the February 7, 2018 meeting

Convene Meeting and Remarks
Andrea Hunter, Chair of the General Faculty and Faculty Senate

● My name is Andrea Hunter, and I am affirmed by the pronouns she, her, and hers; and I am the Chair of the Faculty Senate and the General Faculty, and I now Call this Meeting to Order.

● This is our last Faculty Senate meeting of the Fall semester, and my aims, this semester, have been to ensure we a collective sense of the larger gestalt of the university with respect to our strategic plan, its intersection with the system plan, and the new metrics for student access and success, and also what I call our jumbo jets which represent core areas of development and change at the university, such as Banner 9 and Course Leaf, and the General Education Review which offers opportunities to bring forward curriculum innovations (which is our own Giant Steps as faculty).

● Upon our 125th anniversary, we seek to create greater awareness about our mission and impact, and through our story we also affirm why universities matter. Higher education makes a difference in the lives of students, and for the larger community (local, national, and global) they are apart. Moreover, as we fulfill our mission to our students, we are also called, in times of challenge, to affirm our core values, as we did with the Senate resolution in support of DACA.

● As for today, we very much have a double header that picks up the themes I mentioned. The Provost will extend her remarks for a broader discussion of the new metrics associated with the system’s strategic plan, as well as our own; and Jerry Blakemore will lead us in a review and dialogue around academic freedom and freedom of speech. The latter is timely for all the reasons you know, including the current work by the Board of
Governors to develop a freedom of expression policy as mandated by state law. I should add that campuses, and Faculty Senates, across the system are having these conversations, and we are the first Senate to partner with the University Counsel for an intensive address of these issues.

Call for Agenda to be altered, motion seconded and moved.

Budget Committee Website moved to next item on the agenda.

Budget Committee Website
Prashant Palvia, Senate Liaison to the Budget Committee
- PowerPoint presentation
- Reviewed membership of committee
- Reviewed Charge
- Waiting for Faculty Senate website to be finalized in order to showcase SBC website
  - Displayed some of the pages for the upcoming website and reviewed a few of the aspects of the website
    - Responses to questions posed to the Provost are included
    - Budget 101 video from a few years back provided as an overview of the budgeting process of the University
    - Showcased AAUP Salary data for UNCG to peer institutions
    - Budget priorities by units/divisions
  - SBC website will go live once the Fac Senate website if finalized and uploaded
- Andrea shared the Faculty Senate website will be going up soon (by start of Spring 2018 at the latest)
  - Will be more interactive and more informative in its format in an effort to be more transparent in the delivery of information

Approval of the September 6, 2017 Faculty Senate Meeting Minutes
Brad Johnson, Secretary of the Faculty Senate
- Minutes were not distributed in time to the Senate for voting; therefore, approval will take place at the January 10, 2018 Faculty Senate Meeting

Provost Remarks (Strategic Plan Metrics)
Dana Dunn, Provost & Executive Vice Chancellor (Enc. A)
- Provost.uncg.edu/kpi/ website—key performance indicators website tool location
- Provost introduced 2 people critical to assessing the UNCG Plan
  - Susie Bowles—from UNCG Online with technology and instructional design skills to monitor progress on our website
Larry Mayes—head of Institutional Research—his role is provision of the data so it can be understood by all

- Provost appealed to Senate to ask ourselves ways in which we can help move the needles on these metrics, which are associated with the system strategic plan
  - Critical to UNCG because we will be evaluated on how we perform

- Some areas of the website include information on student preparation and costs, enrollment, faculty data, research information, etc.

- Provost went through website and highlighted some key areas/links
  - Provost shared that at the bottom of each area, a definition is provided for the metrics
  - Susie shared that each of these areas/graphs can be downloaded and the data can be filtered and adapted to meet individual needs through tableau software system

- Areas reviewed by the Provost
  - Low Income Student Enrollment and Completion
  - Rural Student Enrollment and Completion
    - Question from Senator: Did we have input into the definitions of the variables
      - Provost shared that we tried to have input but for most variables it was pretty much standardized, despite some concerns from Provosts and Chancellors across the system
  - Five Year Graduation Rate
    - 5-year rate could possibly reflect more favorably on UNCG
  - Critical Workforce
    - An attempt to capture high-demand or scarcity resource fields—primarily STEM critical fields based on CIP codes
    - Provost explained dip from 2013-2014 to 2014-2015—reduction in Nursing Master’s program in preparation for establishing the Nursing Doctorate
    - Only area that extends beyond the undergraduate student population
  - Research Productivity
    - Focuses primarily on certain types of research funding; not all funding sources counted by UNCG will be captured in this data
  - Undergraduate Degree Efficiency
    - Number of credentials awarded per 100 full-time undergraduate students
  - Areas of Distinction areas/links
    - Areas had to be very focused and strategic
    - This was not a broad-based campus exercise; Provost had conversations with Deans about areas to include
      - These are mostly health and wellness and arts related because related to the Strategic Plan as well as establishment of the Millennial Campuses
  - Questions from Senate: were performance targets assigned to Schools based on strengths of the school?
- Provost: no, proportional based on enrollment numbers and based on potential for increased funding
  - Question: can we filter by subunits within the University?
    - Not yet—hope to roll out dashboard that would allow departments to drill down to more specific data
    - Provost shared that they would be responsive to such requests for drilled-down data requests
      - Currently collecting from Deans the standard items they are more interested in in order to provide reports quickly
  - Question: how often are the outcomes reported to GA?
    - On an annual basis but there will be annual progress reports
    - Julia Jackson-Newsome—GA will send UNCG data in the Fall semester for the previous year (this is a fiscal-year report)
      - Data from report will be double-checked with Institutional Research
      - Will have an opportunity to respond to data to account for any concerns
  - Question: Critical Workforce metric—are CIP codes standard across the system?
    - Yes, CIP codes are standardized across the system
    - Provost shared that we won’t necessarily be driving to benchmark against peers as much as the metrics given to us
  - Question: Can you comment on how this will affect funding for UNCG?
    - Provost: initially no immediate plan to impact funding but later told RFP opportunities for institutions to receive “bonuses” for good performance
    - Still currently in an enrollment-funded period but possibly changing for next academic year to outcomes-based funding
  - Question: On 5-year graduation rate, do we know what barriers are contributing to the graduation rate and how we can help?
    - Provost: have consulted national literature as a baseline
    - Income barriers, need-to-work, academic, family needs, etc.
    - Sometimes it’s a matter of expectations and expectation setting; sometimes students not ready to leave because they don’t yet know what they want to do yet
    - Provost shared UNCG will be sharing our research and national research on these topics/barriers and will be sharing some of these results through Enrollment Management
  - Question: Sounds like now the only metric associated with funding is the Funding metric—can you explain more about this?
    - Funding we receive from research is actually a very small portion of the overall budget
  - Question: Any idea of when Taskforce from GA will make a decision of how we are to be funded in the future?
    - Provost: possibly by the end of the academic year but it is not exactly known
President Spellings has brought speakers to talk about models from other states
- RFP issued from Provost’s Office for innovations in teaching or the study of teaching and how to impact these metrics
  - Proposals are due Dec. 11; link to Innovate Program is off the Provost’s website
  - David Teachout shared the prime purpose is the connect to anything that contributes to student success
- Opportunity to provide evidence-based definition of student success that we felt comfortable with
  - Provost shared we hope to find practices that can be scaled and shared with other units

NC Faculty Assembly Report
Anna Marshall-Baker, Lead, UNCG Faculty Assembly Delegate (Enc. B)
- Report included in Agenda Packet
- 2 primary agenda items
  - Panel discussion with Veterans
  - Policy on Free Speech and Freedom of Expression
- Anna explained documents in Agenda Packet
  - BOG developed document in response to House Bill 5.7
  - Copy of Free Speech and Free Expression includes comments of Executive Council members as well as delegates of the larger Faculty Assembly

Academic Freedom and Freedom of Speech
Jerry Blakemore, University Counsel (Enc. C)
- UNCG is the first campus to bring its University Counsel in to talk about these issues
- Jerry Blakemore introduced Christian __. As the connection/liaison with the Provost’s Office
- Jerry shared that one of the first things University Counsel Office did was review the freedom of expression and determined that the policy was a good policy
  - Had several developmental sessions with Chancellor, Chancellor’s Council, Department Chairs, etc.
- Jerry presented to SGA last night and was very pleased with the level of engagement and questions posed by the students in response to his presentation
- Jerry emphasized that this was an educational forum and this is not lawyer-client privilege/consultation
- Jerry shared he wants to clarify rights and responsibilities as it relates to academic freedom for faculty
- Jerry presented a PowerPoint presentation, which will be available on the Faculty Senate website
- “Free Speech on Campus” book was a resource utilized in establishing historical background for presentation
- First amendment has 45 words in it, which has 6 important constitutional terms
○ We have individual as well as corporate liability when there is a violation???
○ “Establishment of religion”
○ “Freedom of speech”—for faculty, staff, and student as well as third-parties/visitors (guests)

● Faculty have certain rights because we are managing a classroom that take priority over other constitutionally protected areas?
● Hate Speech—probably most significant/current example of how First Amendment and exceptions to First Amendment show themselves on our campuses
● Question: offensive, controversial speech—in a classroom and someone calls another person a name, can I not tell them they can’t do that?
  ○ Jerry—faculty can call the student on this situation because it is a classroom and not a public forum
● Public institutions must be content-neutral
● Faculty need to determine what is best and not because of regulations imposed on them by the University
● Question: can students leave class because they are offended by something said in the classroom?
  ○ Jerry—no; faculty have the right to manage classroom in a way to carry out educational functions
● Question: can I ask students to not record my classroom lectures?
  ○ Jerry—yes, you are protected and within your rights to ask not to be recorded
● Jerry shared that University Counsel is putting together a white paper on these issues that will be made available to the faculty
● Question: social media activity by faculty—can faculty be sanctioned by the University if hate speech is engaged in outside the normal context of our job, such as on Facebook?
  ○ Christian—looked to the Promotion, Tenure, Academic Freedom, and Due Process Regulations—depends on what your Facebook page looks like, the context in which the statements were made, etc.
● Question: can you use your title, rank, association, etc. on your social media page and still be assured protection?
  ○ Jerry—a little blurry area, but where you went to school, etc. is a large part of who you are that it will not be considered a violation; however, if you say a department or the institution endorses something, that is a different situation
● Question: what about venting about your work environment?
  ○ Jerry—employers can limit what employees say related to issues of their employment (?)
● 3 point test (The First Amendment & Employees; Pickering vs. …)
- Question: where does the protection of academic freedom come from—the institution or the system?
  - Academic freedom comes from policies both at UNCG as well as at the system level

2016-2017 Faculty Senate Self-Study

Andrea Hunter, Faculty Senate Chair
Anne Wallace, Immediate Past Chair

- Motion made, seconded, approved to move Faculty Senate Self-Study to the next meeting

Announcements & Adjournment

- Faculty Forum: Topic TBD
  - Wednesday, November 15, 2017, 3pm in the Alexander Room, EUC
- Next meeting of Faculty Senate: Wednesday, January 10, 2018 from 3pm-5pm in Virginia Dare Room, Alumni House

Respectfully submitted,
Brad Johnson
Secretary of the Faculty Senate

Pending approval at the February 7, 2018 Faculty Senate Meeting
Faculty Senate Meeting Minutes
Wednesday, January 10, 2018
3:00pm-5:00pm
Virginia Dare Room, Alumni House
pending approval at the February 7, 2018 meeting

Convene Meeting and Remarks

Andrea Hunter, Chair of the General Faculty and Faculty Senate

- My name is Andrea Hunter, and I am affirmed by the pronouns she, her, and hers; and I am the Chair of the Faculty Senate and the General Faculty, and I now Call this Meeting to Order. With a full agenda, I will keep my opening remarks brief.
- At the start of a new calendar year, I find myself enriched, or perhaps, burdened with all sorts of folk homilies, such as: one’s house must be cleaned before the New Year rolls in to ensure a state of cleanliness all year. Though, as I look back on it now, I am not sure if this was my mother’s ruse to command a winter’s cleaning during the holiday break. Then there is the meal of collards greens with cornbread sopped with pot liquor to bring luck and prosperity for the New Year, a healthy practice we know now, as the current obsession with kale attests.
- Despite the oddities, the notion that we likely finish the year as we start it, well, there is wisdom in that, as is the impulse to be aspirational (and this is as much true of organizations as it is of persons). For the Senate, Spring 2018 will kick-off an intensive review of our Constitution, the foundation of work in senate committees and other initiatives will bear fruit in the form of new policies, new data, and new resolutions: which is the meat of faculty governance. And we will continue our dance with the Board of Governor policies, keeping stalwart when we must, engaged partners and empowered to act where we can; and advocating for that which we value.
- So, today, the first day of our new year, Senators, this is where we begin!

Motion to defer 2 agenda items: UNC Faculty Assembly Report & Discussion on Free Speech be tabled and moved to next meeting

- Discussion on 120 Credit hours be extended to 1 hour

Senator asked if anything urgent in the NC Faculty Report

- Anne Wallace shared 2 issues from report is 120 Credit Hour and Free Speech Discussion and recommended tabling these in favor of extending discussion for 120 Credit Hour curriculum

Approval of October 4, 2017 Minutes

Brad Johnson, Secretary of the Faculty Senate (Enc. A)

- No corrections.
- Minutes passed.
Provost Remarks

Dana Dunn, Provost & Executive Vice Chancellor

- Provost welcomed Senators to the new year
- Informed that Medical Director in Health Services will be sending out information on influenza status on our campus
  - Increased number of students being seen in Student Health Services
  - Students are being asked to stay in residence hall/residence for at least 24 hours after fever breaks to avoid further spread
- Current status of spring semester enrollment: currently up 879 students over last students (4.8%)
  - Very early data and early prior to student drops and census
  - Rate of increased taking in the drops will be more around 1% over last Spring
  - Larger transfer student population than in previous years
- UNCG has been working to enhance relationships with community college students and that students transferring into UNCG have seamless transitions
  - GTCC and Alamance Community College co-admission programs/agreements previously announced
  - Co-admission program with Rockingham Community College will be announced on Friday
- Provost thanked those who attended the faculty mixer with Guilford Tech Community College
- On the research front, Provost shared that Giant Steps Internal Search awards were notified today by email
  - This program is aimed at interdisciplinary projects and projects with potential to bring in external funding to UNCG
  - Originally intended to make 6 awards of $2,500, but so many strong proposals caused 11 proposals to be awarded at the sum of $270,000
    - 39 submissions total for this grant opportunity
  - Funded projects details will be announced this week
- Hiring of Associate Vice Chancellor for Research
  - Formerly geared toward community outreach but has now been revised more toward university research
  - Open forums for candidates will be occurring and faculty are encouraged to attend the forums

Chancellor Remarks and Ask the Chancellor!

Frank Gilliam, Chancellor

- Andrea Hunter acknowledged that the Chancellor has been meeting with faculty in small group meetings
- Chancellor Gilliam welcomed everyone to the new year
- Updates
  - Millennial Campus—consultants were interviewed to help UNCG navigate the process of establishing the millennial campus
- Principles of Millennial Campus
- Ensure that core mission is served first and foremost—enhance our educational, research, and service mission
- Gate City is the Health & Wellness Corridor—runs Tate Street to Kaplan
- Arts & Culture Corridor—runs Tate Street to NY Pizza establishment on Tate Street
- Some projects being planned are not able to be discussed at this point in time but Chancellor shared that the UNCG community would be updated as soon as possible

○ Branding and marketing efforts related to UNCG
  ■ Jeff Shafer will be asking for input and feedback on messaging and narrative platforms for UNCG
  ■ We are looking for feedback in terms of if messages ring true to the authentic work of what is done at UNCG
  ■ Steering committee with representation from across campus is working as an advisory board to Jeff Shafer
  ■ Biggest controversially is around the visual identity of the UNCG—hope to receive some ideas by the end of the month from the firm that has been hired to assist UNCG
  ■ New branding elements will hopefully be rolled out by August 2018—templates for units and departments to use will also be shared

○ Strategic Plan
  ■ Chancellor shared some concern around GA’s performance agreement that UNCG has signed related to key performance indicators (KPIs)
  ■ Biggest controversy with metrics is agreeing on baseline data and assessment means
    • What specific data points will and/or ought to be

○ Partnership School in Rockingham County (Moss Street Elementary)
  ■ Yesterday the Board of Governors voted on the establishment of the school to go forward beginning in Fall 2018
  ■ School serves students in grades K-5 in a low-performing school (as determined by state measures)
  ■ More commonly known as “lab schools”—bring the latest in practices into the community to schools
  ■ Nine schools are expected to be set up around the state in the next couple of years
  ■ Chancellor shared that this is an unfunded mandate, meaning we’re not receiving funding to support this initiative
  ■ Headed by Carl Lashley and Christina O’Connor in the School of Education but the campus will be asked as a whole to serve as a partner in this initiative

○ Chancellor has been meeting in groups of 12-15 Senators for lunch—has 1 more group to go
Meetings have been open discussion and the meetings have been good for receiving feedback and new ideas

Chancellor will continue meeting with Senators and will be happy to continue to come to Faculty Senate meetings to answer questions

Questions from Senator

○ From Chancellor’s musings email—with respect to fundraising, what are you raising money for?
  ■ Chancellor shared still searching for the Vice Chancellor for Advancement
  ■ Chancellor shared that the fundable projects come from the faculty
    ● Provost shared 30 projects have been supported with funding
    ● Chancellor shared donors get excited by ideas that are new, innovative, and the potential to be transformative
      ○ Want projects with impact and long-lasting effects that no one else has done
    ● Have pushed almost $500,000 to faculty in the form of various grants
  ○ We feel we have general sense of Board of Governors at this point but would you characterize the relationship between the campuses and the working folks in UNC system General Administration.
    ■ Chancellor feels UNCG has a good relationship with GA—well thought of and considered well-run both academically and from a business point of view
    ■ Chancellor shared that he has a good relationship with President Spellings and that she loves UNCG and Greensboro in general
    ■ GA manages 17 institutions that are varied in scope (high school, HBCUs, public liberal arts, etc.)
    ■ Chancellor shared that UNCG has been treated fairly well by the system
    ■ Part of new messaging platform talks about the work ethic of the campus—first-gen, work hard, don’t come from affluent backgrounds, faculty works hard, etc., which fits with the narrative that the Board of Governors has been promoting
  ○ Chancellor mentioned 2 items he heard in Faculty Senator lunch meetings
    ■ Potential tension between research and teaching; Chancellor likes to look at distribution of teaching and research across the campus and what that looks like at other similar institutions
      ● We need to figure out how to express our evaluation of teaching—we continue to struggle with that tension
      ● Seed grants related to teaching show our support of teaching along with the work that the Teaching & Learning Commons is doing
We recognize that we have to think about the relationship between teaching and research and how that fits into the university’s mission

Questions arose about online instruction

- We’re searching now for an online accessibility coordinator
- Division of Online Learning and UTLC have increased support of online work
- As higher ed moves toward more online instruction, we need to consider what that means for UNCG and the overall curriculum
- Working to support online instruction the best we can with resources but we do recognize this requires careful thought about how we go about this in relation to the campus

Resolution#FS01102018/1

Stephen Yarbrough, Chair of the Government Committee (Enc. B)

- Resolution#FS01102018/1: To Amend the Constitution of the General Faculty, Bylaws of the Faculty Senate, Article II, Section 2, Item 3, “Advisory Committees Appointed by the Faculty Senate Electoral Divisions,” to Allow Discretionary Exclusion of Small Electoral Divisions from Membership on Senate Committees Requiring a Member from Each Electoral Division
  - Steve read the resolution to the Senate
  - Questions from Floor
    - Any other units who are close to this low number similarly to JSNN?
      - Library is the next closest unit
  - Resolution carried

Discussion Resolution: 120 Credit Hours

Andrea Hunter, Chair

- Andrea shared that Board of Governors voted to support the 120 credit hour curriculum policy at its last board meeting
- Andrea shared PowerPoint
  - Phase I. Faculty Senate discussion on options to come into compliance with BOG policy; and to identify "top" options to be considered. January 10
    - Senate discussion will focus on options, pros and cons, requirements/challenges of implementation. To inform our deliberations, the Faculty Senate requested information on credit hours and electives by program (See 2016-2017 AOS Program List from Bulletin, Undergraduate Program Electives and also General Education Program Hours).
    - Senators, please familiarize yourself with your own degree programs. Gen Ed, Major Requirements, College-Level Requirements, and Free Electives
General Education Council, and the General Education Self-Study Task Force will follow with subcommittee meetings for discussion.
- **Phase II.** General Faculty will be polled on top option(s), and given an opportunity for open-ended feedback. **Poll opens mid-January** (exact date TBD)
- **Phase III.** APRC will report findings to the Faculty Senate to be followed by Senate discussion. **February 7**
- **Phase IV.** APRC will bring forward a resolution to the Senate for review/approval for policy to support action on compliance with BOG policy. **March 14 (date may shift)**

- Senators were asked to consider and discuss at their tables some options for coming into compliance with the BOG policy (get options)
- During second part of hour, Senators will discuss the timeline to reduce academic programs to 120 credit hours by Dec. 1, 2018:
  - Spring/Summer 2018: Faculty discussions and changes should be completed
  - Oct. 1, 2018: Department heads/chairs submit plans to their own dean
  - Dec. 1, 2018: Deans submit plans for each program (major or concentration) to meet 120 credit hours to the Provost
  - Feb. 1, 2019: UNCG Board of Trustees consider exceptions to 120 credit hour requirement
  - March 2019: Advising for fall 2019 with new program requirements begin
  - June 1, 2019: Catalog updates will be available through the University Registrar’s Office

- **Question from floor**
  - How is specific programs affected by this proposal given that this affects programs differently across campus
    - Andrea shared that handouts are provided with an overview of the programs and number of credit hours required
    - Provost shared that for some programs, there will be an opportunity to request an exception, which is laid out in licensure requirements
      - Justifications will be developed and presented to Trustees for approval in accordance with the policy
  - Should we consider the exceptions in our discussion?
    - Trying to think about which of these strategies or other strategies would we recommend going forward as a faculty
  - Senator shared that would it more beneficial to address this as a committee of the whole and then more forward to more detailed discussions
  - Senator shared that with their program, they have control over assigning the number of core courses and electives on top of what the College assigned as General Education—are faculty looking at what courses we take out at our program level or is it at the College level?
    - Andrea shared that one option would be General Education reduction and what that looks like for UNCG
Another option would be program-by-program review for core major/elective reduction

Another option would be elective reduction which would be student adjusted
  • Provost shared that the third option really wouldn’t really be an option given the current bulletin policy

Are there requirements outside of the College of Arts & Sciences in terms of credit hours
  • It is the General Education Council
  • Anne Wallace shared that we have the system-wide mandate for the opportunity for every program that doesn’t have an exception, there would be the required 120 credit hour program in place
    ■ UNCG is one of 4 universities that have a greater number of credit hours beyond 120
    ■ Anne shared that the faculty have the responsibility for curriculum and instruction and that this is the opportunity for faculty to discuss this versus having someone simply tell us what to do
  • Senator asked why are we doing this—we know it’s coming from a higher level—some of these cuts would help our students be more successful
    ■ Andrea shared overall movement in higher ed to move to 120 credit hour curriculum, and the policy aim is to support student success and is in consideration of time-to-degree completion.
  • Do we have any data on campus related to how many programs would need an exception?
    ■ Information in packet sent out by email and available at each table
    ■ Provost share that every program will need an exception because all programs are current set to at least 122 credit hours
  • Is it fair to assume if you are at or over 122 credit hours now, that you are in line for an exemption in the future?
    ■ No
  • Are there any criteria to determine what would be an exemption?
    ■ Information available in the packet
  • Is there anyone who can speak to how easy or hard to reduce General Education requirement without falling outside of SACSCOC requirements?
    ■ Jodi Pettazzoni shared that SACSCOC shared that a minimum of 30 credit hours for any general education with specific areas that must be offered
    ■ We can reduce General Ed hours down to 30 and still be in compliance—we would just need to explain why we are reducing the number of credit hours
  • Andrea asked David Carlone and Chuck Bolton (General Education Self-Study Task Force Council)
    ■ David shared that the Council doesn’t have a formal position because things have moved so quickly
    ■ At recent meeting, discussed some possibilities
- Reduce category course instead of marker courses
  ■ Also wanted to know how this would interact or be handled by the self-study
  ■ Also noted that this could be handled by having students take 1 less elective in some programs
  ■ General Education is 36-37 hours of required courses on top of marker courses, which are often in major courses or are attached to majors, which could be up to 54 credit hours depending on the way totals are being determined
  ■ Chuck added that Task Force hasn’t discussed this very much and has struggled with determining exactly how many hours is in General Education
- Some issues with markers and how those can be taken
  ○ Provost provided clarification of credit hour—also competency requirement which is a Gen Ed marker which can cause some confusion for students as to exactly how many hours are required
  ○ For all programs in excess of 122, are advisors counting 37 hours from Gen Ed or the another number?
    ■ Provost believes counting lower number because Gen Ed courses have to be completed in addition to markers
    ■ Markers set up initially to help integrate some courses into programs
  ○ Senator asked if SACSCOC only requires 30 credit hours, why do we have 36-37 hours?
    ■ UNCG might have felt we wanted students to have some more requirements to be successful above the 30 credit hours’
  ○ Senator shared that each program has had faculty decide what to include in their major programs and it would be hard to have faculty to change in a matter of months. Similarly, faculty have also agreed to what is included in the Gen Ed requirements. What remains is the elective component, which seems to be the one component that has not be set in a specific way—this seems to be the thing that is easiest thing that is trimmable.
    ■ Senator shared that certain electives allow for double majors
    ■ Provost also shared that electives allow for major exploration as well
  ○ Senator asked about students who matriculate to UNCG from community colleges—students are legislated to come in with 64 credits—are we still holding those students to 120 credit hours?
    ■ Provost shared that students who come in “core complete” from community college do not have to take cores here at UNCG
  ○ Pre-professional programs—some students use electives to be able to apply to professional programs; cutting down on electives may reduce opportunities for students to apply to professional schools
  ○ Is timeline published anywhere—Senator would like to take it back to their Unit to share
    ■ Andrea will email to the Senate
○ Students can take more than 120 credit hours, correct? Many students take more than 120 credit hours, which comes with a tuition surcharge—not saying that students can’t take 120 credit hours
  ■ Surcharge on tuition comes into effect when they are 10% over what is required for their majors
○ Anne shared that the policy requirement that it be possible for students in all our degree programs to graduate with 120 credit hours—it doesn’t mean they can’t take more but when they hit the credit hours ceiling, that means it will be sooner for when students will be required to pay a surcharge for tuition
○ Senator shared important to remember that we’re not asking students to drop 20 credits but 2 credits—could we propose another option is to reduce 2 credits in elective reduction, which doesn’t seem to be a problem for most problems
  ■ Provost suggested really should be 2 options: Gen Ed reduction and Programs make the decision on major or elective reduction
    ● This would put the locus of decision-making at the unit level
○ Senator suggested going to Gen Ed and reducing the requirement from this area
○ Are there unit-wide requirements that could be cut?
  ■ This would vary by unit/college
○ Provost shared that it is hard for our students to navigate credit hours given the way Gen Ed and course markets are set up
  ● Andrea asked Senators how to best discuss this as the Faculty Senate
○ Senator shared that this will not be an easy decision for every department but liked Provost’s schedule of flexible solution where dept. could chose which option they wanted to do. Question is how would the University overall check up on the requirements overall?
○ Provost shared that Gen Ed can not be modified if option 2 of doing program-by-program consideration
○ Senator shared that since we’re already engaging in a Gen Ed Self-Study, we cut 1 course in Gen Ed and then look at the long-run at how to solve the problem
  ■ Anne shared that she was at this point 2 days ago but when she heard from the Gen Ed committee and the task force, she shared that we wouldn’t know the overall effects of this; we may need to wait to see what the Gen Ed Task Force recommends
○ Senator shared that cutting 1 course from Gen Ed doesn’t solve problem for programs over 122 credit hours who will not be given an exemption
○ Senator shared that just cutting 1 course in Gen Ed will not be an easy thing to determine
○ Provost shared that the timeline would shift depending on which option was selected—could possibly purchase approximately 6 months if Gen Ed reduction is chosen
● Andrea shared that part of what we hoped to do today was to discuss options for consideration for meeting the Board of Governors’ 120-Credit Hour Policy
  ○ Andrea asked Senators to go back to units to have discussions about this before the next Faculty Senate meeting
  ○ Andrea will have discussions with leadership and will report back out at the next Faculty Senate meeting
  ○ Senator shared that collaboration should be considered across groups
    ■ Also need to address the advising problem—need to have data to help examine this area more closely
  ○ Senator asked for specific recommendations from Gen Ed Council about where a cut could occur—could Gen Ed Council return with a proposal to cut 3-6 credit hours?
    ■ This motion was put forward to the General Ed Council
    ■ Discussion
      • Would the Gen Ed Council have time?
        ○ Gen Ed Council already have a meeting this upcoming Friday and this is already on their agenda
      • Provost asked if Gen Ed Council consider consulting with Self-Study Committee to get their input into the process
        ■ Motion passed.

University of NC Faculty Assembly Report
Anna Marshall-Baker, Lead Delegate, NC Faculty Assembly (Enc. C)
● Report included in Agenda Packet
● Tabled until next month’s meeting

Discussion/Resolution: Free Speech in Support of NC Faculty Assembly
Anna Marshall-Baker, Lead Delegate, NC Faculty Assembly (Enc. D)
● Tabled until next month’s meeting

Announcements & Adjournment
● Faculty Forum: UNCG Narrative and Visual Identity: Update & Forum
  ○ Wednesday, January 28, 2018, 3pm-5pm, Virginia Dare Room, Alumni House
● Save the date: UNCG A.R.F. (Association of Retired Faculty)
  ○ Thursday, January 25, 2018, 5pm-7pm, Virginia Dare Room, Alumni House
● Next meeting of Faculty Senate: Wednesday, February 7, 2018 from 3pm-5pm in Virginia Dare Room, Alumni House

Respectfully submitted,
Brad Johnson
Secretary of the Faculty Senate

Pending approval at the February 7, 2018 Faculty Senate Meeting
Faculty Assembly. 17 November 2017

Attending: Anna Marshall-Baker, Anne Wallace, Spoma Jovanovic
Absent with Notice: Andrea Hunter

The morning session began with a breakfast hosted by President Margaret Spellings at her residence in Chapel Hill. During the breakfast she and later Kim van Nort facilitated a general discussion with the members of the Faculty Assembly regarding current issues, e.g., a proposal by the Board of Governors to hire its own full-time staff or the nature of the relationship between the UNC System schools and K-12 education. The Assembly reconvened at the General Administration Building for the remainder of the day.

Cameron Howell (VP for Strategic Initiatives in UNC System Office) described the kind of challenges faced by students regarding time to degree which includes undergraduate degree program requirements (presentation attached). The Committee on Strategic Initiatives has asked the UNC System Office to draft language based on policies at other institutions that have set undergraduate degree requirements at 120 credit hours.

Gabriel Lugo, Chair of the UNC Faculty Assembly, reported that the Faculty Assembly’s edited version of the Board of Governor’s draft policy regarding Free Speech and Free Expression within the University of North Carolina had been presented to the BOG and that members of the FA Executive Council were invited to discuss the draft at the upcoming December meeting of the BOG. Six campuses in the UNC system had either accepted or endorsed the FA’s proposed policy or have drafted a separate policy.

In his Chair’s Report, Gabriel Lugo described
- the importance of supporting the Office of the President that is opposed to the BOG proposal to develop its own administrative staff to balance that of President Spellings’ office;
- the proposal to move UNC General Administration from Chapel Hill to Raleigh has been tabled by the BOG;
- UNC Academic Affairs is considering on-line math to expedite time to graduation – a “math-pathway” that may be followed by consideration of an “English-pathway;”
- 2m has been designated by the legislature to study acquisition of analytics that evaluate student success – from tracking courses students are taking to more intrusive tools that would track students through their telephones to know how students spend their time (currently being tested at NCState);
- President Spellings’ request for higher faculty salaries given the changes in healthcare including higher monthly premiums; and
- a 10k budget cut in the FA budget – as of November the FA had spent 14k in 2017.
Plans to reduce academic programs to 120 credit hours should be submitted by faculty to their deans by Sept. 17, 2018, if Gen Ed is reduced by 1 category requirement.

- Mar. 14, 2018: APRC brings forward a resolution to the Senate for review/approval for policy to support action on compliance with BOG policy.
- Spring/Summer 2018: Faculty in all programs revisit curricula to ensure Gen Ed revision has not impacted other requirements in their curricula.
- Spring/Summer 2018: Faculty in programs that seek exemptions to exceed 120 credits discuss and draft requests.
- Sept. 17, 2018: Departments submit exemption requests to their deans.
- Oct. 1, 2018: Deans submit exemption requests to the Provost
- Nov. 1, 2018: Provost submits materials for the Board of Trustee meeting.
- Dec. 1, 2018: UNCG Board of Trustees consider exceptions to 120 credit hour requirement
- March 2019: Advising for fall 2019 with new program requirements begin
- June 1, 2019: Catalog updates will be available through the University Registrar’s Office

One point to keep in mind: UNC System Academic Program Guidance documents state, “a course of study should require at least 27 semester hours in the proposed program area at the undergraduate level...” When considering where to change credits, faculty need to ensure that each program has at least 27 hours of credits in the major. This guidance does not require that the credits be in the discipline, but it does mean that the curriculum that makes up the major program be at least 27 credits. (Source: http://www.northcarolina.edu/sites/default/files/documents/academicprogramdevelopment_guidance_january25.2016v1.pdf, p. 2 under “Degree program”)

UNCG is implementing a Curriculum Inventory Management software to manage curriculum change requests, and it is planned to be live in late-August 2018. If possible, we want to use this software to submit these changes, and we will provide details on the submission process as soon as possible.

Revisions to electives or total credits in the major will be accepted through this process. Curriculum changes that are not a simple reduction of 2 credit hours to the overall program (i.e. program revisions that add, change or delete courses, etc.) will be curriculum changes that need to be approved through the UNCG curriculum review process.